## Understanding Music

 NATIONAL 5 REVISION
## Booklet



Helpful Websites
Type the following into Google and click the first result:
http://www.ataea.co.uk/
https://mymusiconline.co.uk/
Youtube

## Important concepts you need to know

Homophonic - Texture - all parts move at same time or melody with accompaniment - same rhythms at the same time.
Polyphonic - Texture 2 or more parts with different rhythms - weave independently of each other. Like Contrapuntal
Legato - Notes played long and smooth
Staccato - Notes played short and detached
Ostinato/Riff - Repeated pattern of notes
Sequence - Pattern of notes repeated higher or lower Repetition - Musical idea heard more than once. Imitation -The melody is immediately copied in another part.
Unison - Same notes at the same time.
Harmony- Different notes at the same time.
Anacrusis - Tune starts before the first beat of the bar.
Think "happy" in happy birthday.
Syncopation - Strongly accented notes playing off or against the beat. Will sound more jumpy.
Symphony - Piece for whole orchestra, no main solo instrument.

Concerto - Piece for soloist and orchestra
Cadenza - passage for soloist to show off, sounds made up - improvised.

A capella - Unaccompanied - no accompanying instruments.
Melismatic - More than one note per syllable.
Syllabic - One note per syllable.
Major - Happy, positive sounding.
Minor - Sad, scary, tense sounding.
Atonal - Not major or minor - uses dissonance doesn't sound nice.
Forms - Binary - 2 sections - A \& B Ternary - 3 sections A BA
Rondo - Lots of sections with A repeated eg. A - B - A -C-A - D

Theme \& Variations - Main theme is played and then changed in a different way each variation eg. put into minor key, notes added to tune, different beats in a bar.

Minuet \& Trio - dance with 3 beats in a bar.
Alberti bass - Broken chords played by the left hand on the piano. Low - high - middle - high.
Walking Bass - Notes move on every beat.
Ground Bass - A theme in the bass which is repeated many times while the higher parts change.
Broken chord - Notes of the chord played separately.
Vamp-Boom cha accompaniment. Bass note then chord.

Simple time - Each beat splits into 2 equal parts -TAN-GO
Compound time - Each beat splits into 3 equal parts -JIGG-I-TY.

Aria - Main song in an opera. Shows off the singers ability-tuneful.
Cadence - Last 2 chords in a phrase.
Perfect Cadence $=$ sounds finished
Imperfect Cadence = sounds unfinished.
Tierce De Picardi - Minor piece last chord major.
Pedal - Low note held on or repeated while other parts change.
Inverted Pedal - High note held on/repeated while other parts change
Modulation - Change of key.

## Voices - Highest to lowest

## Soprano

Mezzo Soprano FEMALE
Alto

## Tenor

## Baritone

## Bass

## MALE

## TEMPOS - SPEEDS

| Tempo | Meaning |
| :--- | :--- |
| Allegro | Fast |
| Moderato | $\underline{\text { Moderate tempo }}$ |
| $\underline{\text { Andante }}$ | Walking Pace |
| $\underline{\text { Adagio }}$ | $\underline{\text { Slow }}$ |
| Accelerando | getting faster |
| Rallentando | getting slower |
| Rubato | robbed time - speeding up or slowing down to suit <br> the mood of the piece. |

## DYNAMICS - LOUDS \& QUIETS

| Dynamic | Italian | English meaning |
| :---: | :---: | :---: |
| $\boldsymbol{p} \boldsymbol{p}$ | Pianissimo | very quiet |
| $\boldsymbol{p}$ | Piano | quiet |
| $\boldsymbol{m p}$ | Mezzo-piano | moderately quiet |
| $\boldsymbol{m f}$ | Mezzo-forte | moderately loud |
| $\boldsymbol{f}$ | Forte | loudly |
| $\boldsymbol{f f}$ | Fortissimo | very loudly |
| cresc. | Crescendo | Gradually getting <br> louder |
| dim. | Diminuendo | Gradually getting <br> softer |

## Instruments \& Related Concepts

## Strings

## Concepts/Playing Technique

| Violin |
| :--- |
| Viola |
| Cello |
| Double Bass |
| Harp $/$ Clarsach |
| Woodwind |

Piccolo
Flute
Oboe
Clarinet
Bassoon

Saxophone
(not in orchestra)

Blown - Air is blown through instrument to produce sound

Flutter Tonguing - Rolling your Rs while blowing a note.

## Brass

Trumpet
French Horn
Trombone
Tuba

## Percussion

Tuned Percussion
Xylophone(wooden)
Glockenspiel(metal)
Vibraphone
Timpani (kettle drum)
Tubular Bells

Con Sordino - Muted - creating a different sound than normally. expected.

## Untuned Percussion

| Snare Drum | Bodhran |
| :--- | :--- |
| Drum-kit | Bongo Drums |
| Cow Bell | Guiro |
| Bass Drum | Castanets |
| Cymbals | Tambourine |
| Triangle |  |

## Musical Groups / STYLES

Orchestra
Brass Band
Wind Band
Folk Group
Scottish dance band
Celtic Rock
Reggae
Impressionist
Minimalist
Ragtime
Blue
Swing

Strings, Brass, Woodwind, Percussion
Brass \& Percussion
Brass, Woodwind, Percussion
Fiddle, Guitar, Vocals, Accordion, Whistle, Bass, Flute, Drum kit, Bodhran fiddle, accordion, piano, drums.
Mixes folk music with rock music.
Off beat guitar, vocals, drums, organ, bass.
Sounds dreamy or blurry. Whole tone scale.

- Simple and repetitive ostinatos.
- Piano. Syncopated melody \& vamp accomp.
- Jazz style, developed from black American folk songs. Tells a story. Flattened notes.
- A jazz style performed by a big band.


## Scottish Music

| Dance | Speed | Beats | Other features |
| :--- | :--- | :--- | :--- |
| Waltz | Medium | 3 | Only dance with 3 beats |
| Jig | Fast | $2-6 / 8$ time | STRAWBERRY, compound time, |
| Reel | Fast | 4 | TANGO, simple time, flowing |
| Strathspey | Medium | 4 | Jumpy, Scotch Snap |
| March | Marching speed | 2 or 4 | Steady, strong pulse. |


| Song | Who? | Where/About? | Accomp? | Other? |
| :--- | :--- | :--- | :--- | :--- |
| Waulking Song | Women | At work | No | Beating sound |
| Bothy Ballad | Men | Farm work | Usually no | Tells story |
| Gaelic Psalm | Both | Church North <br> Scotland | No |  <br> Response, not nice. |
| Mouth Music | Both | Nonsense made <br> up Gaelic words | Maybe | Imitating melody of <br> bagpipes |
| Scots Ballad | Both | Telling story | Maybe | Lots of verses and <br> chorus, |

## Literacy Tips

|  | Name | Length (beats) |  |
| :---: | :---: | :---: | :---: |
| 0 | Semibreve | 4 |  |
| 0 | Dotted Minim | 3 |  |
| $\delta$ | Minim | 2 |  |
| $\bigcirc$. | Dotted Crotchet | $1+1 / 2$ | $\begin{gathered} \text { Flat } \\ b \end{gathered}$ |
| - | Crotchet | 1 |  |
|  | Dotted Quaver | 3/4 |  |
| d | Quaver | 1/2 |  |
| - | Semiquaver | 1/4 |  |

## Key Signatures

C Major $=0$ sharps or flats
A Minor = 0 sharps or flats
But G\#s in music.
F Major = 1 flat $b$


G Major = 1 Sharp \#

$=4$ crotchet beats per bar Simple time
= 6 quavers per bar (splits
into 2 beats. Compound time

| Melody Harmony | Rhythm Tempo | Instruments and how they are used | Dynamics |
| :---: | :---: | :---: | :---: |
| Repetition <br> Sequence <br> Imitation <br> Modulation <br> Chords/ Discords <br> Broken Chords <br> Suspensions <br> Scales: <br> Major/Minor, <br> Chromatic, <br> Pentatonic <br>  <br> Answer <br> Glissando <br> Homophonic/ <br> Polyphonic <br> Ornaments: trill, grace notes <br> Legato /Staccato <br> Unison/Harmony <br> Pedal <br> Melismatic/ <br> Syllabic | Syncopation <br> Repetition <br> Ostinato <br> Anacrusis <br> Beats in a bar / <br> Time Signature: <br> 2/4, 3/4, 4/4, Simple <br> Time <br> 6/8 - Compound Time <br> Speed: Allegro - Fast <br> Adagio - Slow <br> Andante - walking pace <br> Moderato - moderate <br> Speed Changes: <br> Accelerando - faster <br> Rallentando - slower <br> Rubato - with freedom <br> Dotted Rhythms <br> Scotch Snap | Brass - Trumpet, French Horn, Trombone, Tuba <br> Woodwind - Piccolo, Flute, Oboe, Clarinet, Bassoon, Saxophone, Recorder <br> Strings - Violin, Viola, Cello, Double Bass, Harp <br> Percussion - Xylophone, Glockenspiel, Timpani, Triangle, Snare Drum, Drumkit, Bass Drum, Tambourine, Castanets <br> Keyboard - Piano, Synthesizer, <br> Harpsichord, Organ, Celeste <br> Voices - Soprano, Mezzo Soprano, Alto, Counter Tenor, Tenor, Baritone, Bass <br> Guitars - Electric, Acoustic, Bass, Banjo Solo, Melody, Countermelody <br> Accompaniment, Chords, Broken Chords Glissando, Arpeggios <br> Arco - bowed, Grace notes, ornaments Muted, Pizzicato - plucked Col Legno - wood of bow, Double Stopping Female: Soprano, Mezzo Soprano, Alto Male: Tenor, Baritone, Bass Countertenor - high like a woman. Solo; Accompaniment; Melody; Countermelody | pp - pianissimo - very quiet p-piano - quiet. <br> mp - mezzo piano moderately quiet. $m f$ - mezzo forte moderately loud. $f$-forte - loud. ff-fortissimo - very loud <br> Changes of dynamic crescendo - getting louder diminuendo - getting quieter. |

## Categories

TONALITY
MAJOR MINOR ATONAL
STRUCTUREBINARY FORM TERNARY FORM RONDO FORMTHEME \& VARIATION STROPHIC
TEXTUREHOMOPHONICPOLYPHONIC/CONRAPUNTAL
PERIODS OF MUSIC
BAROQUE CLASSICAL ..... MODERN

## National 5 - Understanding Music Paper LAYOUT

## Question 1a-f - 6 Marks: Multiple Choice with a few "write

 the word" questions.
## Question 2: Box question (musical map) - 4 Marks

4 numbered boxes. Voice says the number over the music \& you must answer the question in the related box when the number is said.
The sustained
note in the bass is
known as a/an

## Question 3: Literacy Question - 6 Marks

Eg. Name the key of this piece, insert the time signature, insert missing notes, insert repeat sign, identify octave leaps, write dynamics, write tempo marks.

(a) Name the key of this excerpt. $\quad 1$
(b) Insert the time signature in the correct place. 1
(c) Give the number of a bar where there is an octave leap.
(d) Write an Italian term at the correct place to indicate the tempo. 1
(e) Write tr above a note where a trill is played. 1
(f) Complete bar 2 by inserting the missing notes. 1

## Question 4: Multiple Choice - 8 Marks

| Question 5: - 4 Marks |  |  | Tick | TTick one box |
| :---: | :---: | :---: | :---: | :---: |
|  | Solo instrument | Flute |  |  |
| Tick one box from each section. |  | Bagpipes |  | $\int_{\substack{\text { from this } \\ \text { selection }}}^{\text {frem }}$ |
|  |  | Clarsach |  |  |
|  | Accompanying instrument | Pan pipes |  | $\int_{\substack{\text { Tick one box } \\ \text { from this } \\ \text { selection }}}$ |
|  |  | Trombone |  |  |
|  |  | Acoustic guitar |  |  |
|  | Scottish dance | Strathspey |  | $\left\{\begin{array}{l} \text { Tick one box } \\ \text { from this } \\ \text { selection } \end{array}\right.$ |
|  |  | Waltz |  |  |
|  |  | Reel |  |  |
|  | Tempo | Allegro |  | $\left\{\begin{array}{l} \text { Tick one box } \\ \text { from this } \\ \text { selection } \end{array}\right.$ |
|  |  | Adagio |  |  |
|  |  | Rallentando |  |  |

## Question 6: Fill in the missing words - 3 Marks

There are $\qquad$ beats in each bar.

A small group of instruments from the $\qquad$ family join in the accompaniment.

The excerpt is in $\qquad$ form.

Here is the music for the first time.
Here is the music for the second time.

## Question 7:-4 Marks - Reason Question: Multiple choice plus

write reason for answer.
Question 8:-5 Marks Write about the prominent features you hear in the music.

Fill out this box then transfer it to the lines on the next page.

| rhythm/tempo |  |
| :--- | :--- |
| melody/harmony |  |
| Instruments/voices and <br> how they are used |  |
| dynamics |  |

