

## Baldragon Academy

Mathematics

Course Plan 2019-2020

S1
CfE Level 3

## Term 1

## August - October

32 Periods (based on 8 weeks at 4 periods per week)
Reviews to be completed at the end of each topic.

## Rounding

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Round a number to any decimal place | 1 |
| Round a number to any given significant figure. | 2 |
| Estimate an answer using significant figures | 1 |
| Homework on Rounding | Total 4 |

## Whole Numbers

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| solve problems using mathematical operations | 2 |
| use quick methods to carry out mental calculations | 2 |
| multiply/divide by $30,400,2000$ etc. | 2 |
| $+,-, x,-\div$ using the order of operations | 2 |
| Homework on Whole Numbers | Total 8 |

Money

| Learning Intention To be able to - | Periods |
| :--- | :---: |
| Calculate different salary rates | 2 |
| Calculate bonuses and wage rises | 1 |
| Use percentages to calculate commission due | 1 |
| Calculate wages, including overtime | 2 |
| Calculate Gross Pay, Net Pay and Deductions | 2 |
| Homework on Money | Total 8 |

## Angles

| Learning Intention To be able to - | Periods |
| :--- | :---: |
| Find a complementary or supplementary angle | 1 |
| Calculate a missing angle round a point | 1 |
| Find missing angles using vertically opposite angles | 1 |
| Find a missing angle in a triangle | 3 |
| Homework on Angles | Total 6 |

Total $=26$ periods

## Term 2

## October - December

32 Periods (based on 8 weeks at 4 periods per week)
Reviews to be completed at the end of each topic.

## Ratio

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Compare different quantities using ratio | 1 |
| Simplify any given ratio as far as possible | 2 |
| Determine a missing quantity, knowing the other. | 2 |
| Homework on Ratio | Total 5 |

## Fractions

| Learning Intention To be able to - | Periods |
| :--- | :---: |
| Produce an equivalent fraction | 1 |
| Convert between top-heavy and mixed fractions | 2 |
| Add or subtract basic mixed fractions | 1 |
| Add or subtract harder fractions | 2 |
| Homework on Fractions | Total 6 |

## Algebra

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Collect "like" terms \& multiply terms in algebraic expressions | 2 |
| Expand out brackets | 1 |
| Expand out brackets, then collect like terms | 1 |
| Solve simple equations | 1 |
| Solve equations with brackets | 2 |
| Homework on Algebra-1 | 2 |
| Substitute numbers for letters | 2 |
| Construct and evaluate formula from statements and diagrams | Total 11 |
| Homework on Algebra-2 |  |

## Coordinates

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Plot a coordinate in any quadrant | 3 |
| Coordinate Picture - Xmas | 2 |
| Homework on Coordinates | Total 5 |

Total $=27$ periods

## Term 3

## January - March

42 periods (based on 11 weeks at 4 periods a week)
Reviews to be completed at the end of each topic.

## Integers

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Work with positive \& negative numbers and 0 in the real world | 2 |
| Add \& subtract positive and negative numbers | 1 |
| Recognise and use the double negative method | 1 |
| $x$ and $\div$ positive and negative numbers | 2 |
| Homework on Integers | Total 6 |

## Percentages / Decimals / Fractions

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Find a percentage of a quantity without a calculator | 2 |
| Find a percentage of a quantity with a calculator | 2 |
| Convert between a fraction, decimal \& percentage | 2 |
| Homework on Percentages / Decimals / Fractions | Total 6 |

## Area and Perimeter

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Use formulae to find perimeter/area of a square, rectangle, <br> triangle | 2 |
| Use formulae to find the area of a rhombus \& a kite | 2 |
| Use formulae to find the area of a parallelogram | 2 |
| Find the area of a trapezium by making 2 triangles | 2 |
| Calculate the area of a figure made up of 2 or more shapes | 2 |
| Homework on Area and Perimeter | Total 10 |

Time

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Solve time, distance \& speed problems using whole units of time | 3 |
| Solve TDS problems involving half hour/ quarter hour times | 2 |
| Change hours and minutes into decimal times | 2 |
| Change decimal times into hours and minutes | 2 |
| Interpret and do calculations using a TDS graph | 1 |
| Homework on Speed / Distance / Time | Total 10 |

## Volume

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Calculate the volume of a cube or cuboid using a formula | 2 |
| Calculate the volume of a Triangular Prism | 2 |
| Find the capacity of a container and convert from I to ml | 1 |
| Homework on Volume | Total 5 |

Total $=37$ periods

## Term 4a

## April - May (Change of timetable)

16 periods (based on 4 weeks at 4 periods a week)
Circle

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Investigate the circumference of a circle | 1 |
| Use a formula to find the circumference of a circle | 1 |
| Find perimeters of half/quarter circles | 1 |
| Find the diameter \& radius of a circle given the circumference | 1 |
| Homework on Circumference of Circle | Total 4 |
| Investigating the area | 1 |
| Use a formula to find the area of a circle | 1 |
| Find the area of half/quarter circles | 2 |
| Homework on Area of a Circle | Total 4 |

Total $=8$ periods

Catch up with any topic reviews that have been missed.
Use problem solving tasks if course finished before allocated time.

