

S1

## CfELevel 3

Working at Home Workbook

## Percentages / Decimals / Fractions

## Learning Intention. To be able to -

Find a percentage of a quantity without a calculator
Find a percentage of a quantity with a calculator
Convert between a fraction, decimal \& percentage

Find a percentage of a quantity without a calculator

## Exercise 1

Calculate the following:

| 1) $10 \%$ of 250 | 2) $10 \%$ of 430 | 3) $10 \%$ of 45 |
| :--- | :--- | :--- |
| 4) $50 \%$ of 80 | 5) $50 \%$ of 60 | 6) $50 \% 700$ |
| 7$) 25 \%$ of 160 | 8) $25 \%$ of 800 | 9) $25 \%$ of 30 |
| 10$) 75 \%$ of 100 | 11) $75 \%$ of 24 | 12) $75 \%$ of 88 |

## Exercise 2

To calculate $40 \%$ of 60

| $>$ Calculate $10 \%$ first | $10 \%$ of 60 $=6$ <br> $40 \%$ is $10 \%$ multiplied by 4 $40 \%$ of 60 $=6 \times 4$ <br>  $=24$ |
| :--- | :--- |

Calculate the following by first calculating 10\%

| 1$) 20 \%$ of 40 | 2) $30 \%$ of 270 |
| :--- | :--- |
| 3) $40 \%$ of 80 | 4) $90 \%$ of 30 |
| 5$) 60 \%$ of 60 | 6) $80 \%$ of 180 |
| 7$) 30 \%$ of 25 | $8) 40 \%$ of 56 |

## Exercise 3

To calculate $5 \%$ of 60

| $>$ Calculate $10 \%$ first | $10 \%$ of $60=6$ |
| :--- | ---: |
| $>5 \%$ is half of $10 \%$ so divide by 2 | $5 \%$ of $60=6 \div 2$  <br>  $=3$ |

Calculate the following by first calculating 10\%

| 1$) 5 \%$ of 80 | 2) $5 \%$ of 280 |
| :--- | :--- |
| 3$) 5 \%$ of 88 | $4) 5 \%$ of 42 |
| 5$) 5 \%$ of 100 | 6) $5 \%$ of 250 |
| 7$) 5 \%$ of 90 | $8) 5 \%$ of 230 |

## Exercise 4

1) If you have 12 sweets and Frank ate $50 \%$ of them, how many sweets are left?
2) If you got a present of $£ 40$, and you save $50 \%$ of it, how much would you have saved?
3) How much is $50 \%$ of $£ 8.60$ ?
4) How much is $25 \%$ of $£ 12$ ?
5) In a vegetable patch with 40 cabbages, growing in it, $25 \%$ are damaged by caterpillars. How many cabbages are damaged?
6) A box of crisps has 48 packets inside it. If the tuck shop sells $75 \%$, how many packets will it sell?
7) What is $10 \%$ of $£ 80$ ?
8) John was asked to sell 20 books of raffle tickets. He sold most of them, but $10 \%$ remained unsold. How many books of tickets did he not manage to sell?
9) What is $10 \%$ of 65 kg ?
10) What is heavier, $10 \%$ of 37 kg or $50 \%$ of 6 kg ?

## Find a percentage of a quantity with a calculator

## Example

Calculate $18 \%$ of $£ 720$
Solution
$18 \div 100 \times 720=£ 129.60$

## Exercise 1

Where applicable, round your answers to 2 decimal places.

| 1) $12 \%$ of 30 | 2) $15 \%$ of 75 | 3) $56 \%$ of 25 |
| :--- | :--- | :--- |
| 4) $14 \%$ of 56 | 5) $7 \%$ of 45 | 6) $15 \%$ of 13 |
| 7$) 9 \%$ of 140 | $8) 4 \%$ of 106 | 9) $7 \%$ Of 50 |
| 10$) 1 \%$ of 500 | 11) $5.5 \%$ of 300 | $12) 7.5 \%$ of 900 |
| 13$) 0.5 \%$ of 400 | $14) 0.2 \%$ of 680 | 15) $0.4 \%$ of 560 |
| 16$) 110 \%$ of 450 | $17) 120 \%$ of 350 | 18) $150 \%$ of 900 |

## Exercise 2

1) During a storm $40 \%$ of the tiles were blown off a building. If there were 960 tiles on the roof before the storm, how many were lost?
2) A college noticed that $90 \%$ of their students obtained employment when they left. If 1800 students left last year, how many obtained employment?
3) A group of 180 first year pupils were surveyed:-

20\% preferred cheese and onion crisps, 30\% preferred prawn cocktail, 40\% preferred salt and vinegar and remainder preferred ready salted.

How many of the 120 people preferred:-
a) cheese and onion?
b) prawn cocktail?
C) salt and vinegar?
4) A computer game costing $£ 49$ is reduced by $5 \%$.
a) Calculate the discount.
b) What is the sale price of the game?

Convert between a fraction, decimal \& percentage

## Exercise 1

Complete the table

| Percentage | Is the same as | Is the same as |  |  | Is the same as |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fraction | Units | Tenths | Hundredths | Decimal |
| 72\% | $\frac{72}{100}$ | 0. | 7 | 2 | 0.72 |
| 63\% | $\frac{63}{100}$ |  |  |  |  |
| 14\% |  |  |  |  |  |
| 84\% |  |  |  |  |  |
| 92\% |  |  |  |  |  |
| 49\% |  |  |  |  |  |
|  |  |  |  |  | 0.37 |
|  |  |  |  |  | 0.18 |
| 20\% | $\frac{20}{100}$ | 0. | 2 | 0 | 0.20 or 0.2 |
| 40\% |  |  |  |  |  |
| 80\% |  |  |  |  |  |
| 10\% |  |  |  |  |  |
|  |  |  |  |  | 0.60 |
|  |  |  |  |  | 0.3 |
|  |  |  |  |  | 0.7 |


| Percentage | Is the same as <br> Fraction | Is the same as <br> Units |  |  | Tsenths the same as <br> Decimal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $3 \%$ | $\frac{3}{100}$ | 0. | 0 | 3 | 0.03 |
| $1 \%$ |  |  |  |  |  |
| $5 \%$ |  |  |  |  |  |
| $9 \%$ |  |  |  |  |  |
|  |  |  |  |  | 0.07 |
| $4 \%$ |  |  |  |  |  |
| $6 \%$ |  |  |  |  | 0.02 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Exercise 2

Complete the following tables

| Percentage | Decimal |
| :---: | :---: |
| $39 \%$ |  |
| $41 \%$ |  |
| $82 \%$ |  |
| $16 \%$ |  |
| $33 \%$ |  |
| $50 \%$ |  |
| $18 \%$ |  |


| Percentage | Decimal |
| :---: | :---: |
| $3 \%$ |  |
| $14 \%$ |  |
| $30 \%$ |  |
| $22 \%$ |  |
| $6 \%$ |  |
| $19 \%$ |  |
| $7 \%$ |  |


| Percentage | Decimal |
| :---: | :---: |
| $40 \%$ |  |
| $9 \%$ |  |
| $10 \%$ |  |
| $12 \%$ |  |
| $1 \%$ |  |
| $99 \%$ |  |
| $100 \%$ |  |

Complete the following tables

| Decimal | Percentage |
| :---: | :---: |
| 0.27 |  |
| 0.79 |  |
| 0.15 |  |
| 0.62 |  |
| 0.99 |  |
| 0.36 |  |
| 0.70 |  |


| Decimal | Percentage |
| :---: | :---: |
| 0.6 |  |
| 0.01 |  |
| 0.5 |  |
| 0.03 |  |
| 0.07 |  |
| 0.02 |  |
| 0.40 |  |


| Decimal | Percentage |
| :---: | :---: |
| 0.26 |  |
| 0.08 |  |
| 0.99 |  |
| 0.09 |  |
| 1 |  |
| 0.11 |  |
| 0.75 |  |

## Exercise 3

Complete the following tables, writing the fractions in their simplest form:

| Percentage | Fraction |
| :---: | :---: |
| $5 \%$ |  |
| $10 \%$ |  |
| $20 \%$ |  |
| $30 \%$ |  |
| $40 \%$ |  |


| Percentage | Fraction |
| :---: | :---: |
| $50 \%$ |  |
| $60 \%$ |  |
| $70 \%$ |  |
| $80 \%$ |  |
| $90 \%$ |  |


| Percentage | Fraction |
| :---: | :---: |
| $100 \%$ |  |
| $25 \%$ |  |
| $75 \%$ |  |
| $331 / 3 \%$ |  |
| $66^{2} / 3 \%$ |  |

## Exercise 4

Complete the following table:

| Fraction | Percentage |
| :---: | :--- |
| $\frac{15}{100}$ |  |
| $\frac{90}{100}$ |  |
| $\frac{12}{100}$ |  |


| Fraction | Percentage |
| :---: | :--- |
| $\frac{2}{100}$ |  |
| $\frac{9}{100}$ |  |
| $\frac{1}{10}$ |  |


| Fraction | percentage |
| :---: | :--- |
| $\frac{45}{50}$ |  |
| $\frac{8}{25}$ |  |
| $\frac{21}{25}$ |  |

## Exercise 5

## Question 1

Copy and complete this table:

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
|  | 0.04 |  |
|  |  | $10 \%$ |
| $\frac{1}{2}$ |  |  |
|  |  | $45 \%$ |
| $\frac{7}{50}$ |  |  |
|  | 0.84 |  |

## Question 2

There are 200 children in a school hall, eating lunch. Of these children, 124 have chosen chips as part of their lunch.
(a) What fraction of the children have chosen chips?
(b) What percentage of the children have chosen chips?
(c) What percentage of the children have not chosen chips?

## Question 3

In the school canteen, children can choose chips, baked potato or rice. One day $50 \%$ choose chips and $26 \%$ choose baked potatoes.
(a) What percentage choose rice?
(b) What fraction of the children choose rice?

## Question 4

In a car park, $40 \%$ of the cars are red and $\frac{7}{20}$ of the cars are blue.
(a) What percentage are blue?
(b) What percentage are neither red nor blue?
(c) What percentage are red or blue?
(d) What fraction are red?
(e) What fraction are neither red nor blue?
(f) What fraction are red or blue?

