

## S1

## CFE Level 3

## Working at Home Workbook

## Integers

Learning Intention. To be able to -
Work with positive \& negative numbers and 0 in the real world
Add \& subtract positive and negative numbers
Recognise and use the double negative method
$x$ and $\div$ positive and negative numbers

## Work with positive \& negative numbers and 0 in the real world

## Questions 1

1. What temperature is represented on these thermometers?

2. The temperature one day rose from $-15^{\circ} \mathrm{C}$ to $12^{\circ} \mathrm{C}$. By how much had it risen?
3. When a freezer was switched on, its temperature dropped by $25^{\circ} \mathrm{C}$. If its temperature began at $7^{\circ} \mathrm{C}$, what was the final temperature?
4. Last week my bank balance stood at -£40.00. I withdrew a further $£ 20$. What will my balance be now?
5. I had $£ 30$ in my bank account and wrote a cheque for $£ 50$. What was my new balance?

## Add \& subtract positive and negative numbers

## Questions 2

| a) | $3+(-7)$ | b) | $(-2)+8$ | c) | $(-6)+(-4)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d) | $-11+9$ | e) | $-9+1$ | f) | $0-14$ |
| g) | $(-5)-3$ | h) | $(-18)-12$ | i) | $(-6)+(-3)$ |

## Recognise and use the double negative method

## Questions 3

| a) | $3-(-3)$ | b) | $0-(-7)$ | c) | $5-(-5)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d) | $-3-(-4)$ | e) | $-1-(-1)$ | f) | $-2-(-8)$ |
| g) | $-10-(-2)$ | h) | $10-(-3)$ | i) | $30-(-30)$ |

$x$ and $\div$ positive and negative numbers
Questions 4

| a) | $4 \times(-2)$ | b) | $5 \times(-10)$ | c) | $3 \times(-8)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d) | $(-4) \times 7$ | e) | $(-9) \times 7$ | f) | $(-3) \times 0$ |
| g) | $10 \times(-10)$ | h) | $(-1) \times(-6)$ | i) | $(-7) \times(-9)$ |
| j) | $30 \div(-5)$ | k) | $28 \div(-4$ | l) | $(-55) \div 11$ |
| m) | $(-36) \div 9$ | n) | $(-54) \div(-9)$ | o) | $(-48) \div(-6)$ |

