

## Baldragon Academy

Mathematics
Course Plan

S2

## CfE Level 3

## Term 1a

## June

16 Periods (based on 4 weeks at 4 periods per week)

## Money

| Learning Intention To be able to - | Periods |
| :--- | :---: |
| Use money exchange in a foreign currency | 1 |
| *Find the best value when comparing different offers <br> (include comparing hire purchase (no deposit) to cash price etc) | 2 |
| *Find the best value for insurance | 1 |
| *Find the best value when comparing different services | 1 |
| *Find the best value when comparing different rates or <br> contracts | 1 |
| Borrowing money (interest rates) | 2 |
| Understand the advantages and disadvantages of using a <br> debit/credit card | 1 |
| Money Matters Finance/Statistics Recap | 1 |
| Homework on Money | Total 10 |

## Tolerance

| Learning Intention To be able to - | Periods |
| :--- | :---: |
| Identify the maximum and minimum values from tolerance form | 1 |
| Generate tolerance form from maximum and minimum values | 2 |
| Solve problems with values in tolerance form | 1 |
|  | Total 4 |

## Term 1b

## August - October

32 Periods (based on 8 weeks at 4 periods per week)

## Fractions

| Learning Intention To be able to - | Periods |
| :--- | :---: |
| Multiply one fraction by another fraction | 2 |
| Divide a fraction by a fraction | 2 |
| Multiply and Divide mixed question exercise | 2 |
| Homework on Fractions | Total 6 |

## Angles

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Find unknown angles using corresponding angles | 2 |
| Find unknown angles using alternate angles | 2 |
| Exercise on mixed angles | 3 |
| Homework on Angles | Total 7 |

Algebra

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Solve simple equations | 1 |
| Solve more challenging equations | 3 |
| Solve equations with brackets | 3 |
| Solve equations with fractions | 2 |
| Solve inequalities | 3 |
| Homework on Algebra | Total 12 |

## Revision

Allow 3 periods for end of topic reviews. End of term, allow 4 periods for revision and 1 period for Review 5.

## Term 2

## October - December

32 Periods (based on 8 weeks at 4 periods per week)

## 2 Dimensions

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Recognise and know names of polygons | 1 |
| Given 2 sides and the included angle, be able to draw a triangle | 1 |
| Given 2 angles and a side, be able to draw a triangle | 1 |
| Given the length of its 3 sides be able to draw the triangle | 1 |
| Draw quadrilaterals and regular polygons | 1 |
| Homework on 2 Dimensions | Total 5 |

## Powers and Roots

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Square \& cube numbers and also raise them to a power | 2 |
| Find the square root of any number and some simple cube roots | 2 |
| Homework on Powers and Roots | Total 4 |

2-D \& Powers and Roots in one mini review.

## Multiples and Factors

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| List multiples of numbers and state their lowest common <br> multiple | 2 |
| Write factors of numbers and state their highest common <br> factor | 2 |
| Express a number as a product of primes | 1 |
| Homework on Multiples and Factors | Total 5 |

## Scale Drawings

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Calculate the real length of an object from a scale drawing | 1 |
| Create a fairly basic scale drawing | 1 |
| Make scale drawings using a protractor | 3 |
| Create scale drawings involving bearings | 3 |
|  | Total 8 |

## Revision

Allow 3 periods for end of topic reviews. End of term, allow 4 periods for revision and 1 period for Review 6.

## Term 3

## January - March

44 periods (based on 11 weeks at 4 periods a week)

## Patterns

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Recognise and continue a basic sequence of numbers | 2 |
| Identify and use a formula for a basic linear pattern | 2 |
| Identify and use more difficult linear patterns | 2 |
| Homework on Patterns | Total 6 |

## Proportion

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Share in any given ratio | 2 |
| Use basic proportion to find the value of one item | 1 |
| Use direct proportion to solve problems | 2 |
| Show direct proportion as a Linear Graph | 1 |
| Homework on Proportion | Total 6 |

Symmetry

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Identify line symmetry and create symmetrical shapes | 1 |
| Identify rotational symmetry | 1 |
| Create a shape using turn symmetry | 1 |
| Use translation symmetry to tile a plane | 2 |
| Homework on Symmetry | Total 5 |

## Probability

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| Express probability in ratio form | 2 |
| Express probability as a fraction | 2 |
| Work out probability in independent events | 1 |
| Work out probability in dependent events | 1 |
| Homework on Probability | Total 6 |

## Statistics

| Learning Intention. To be able to - | Periods |
| :--- | :---: |
| How to interpret and draw a bar graph \& a line graph | 2 |
| Interpret and construct a pie chart | 2 |
| Use a protractor to construct a pie chart | 2 |
| Calculate the range and the mean from a set of data | 2 |
| Find the median and the mode | 2 |
| Interpret and construct a stem \& leaf diagram | 2 |
| Homework on Statistics | Total 12 |

Probability and Statistics in one review

## Revision

Allow 4 periods for end of topic reviews. End of term, allow 4 periods for revision and 1 period for Review 7.

## Term 4a

## April - May (Change of timetable)

16 periods (based on 4 weeks at 4 periods a week)

Revise and sit Level 4 Numeracy Assessment.

