

S2
CFE Level 3
Working at Home Workbook

## Patterns

Learning Intention. To be able to -
Recognise and continue a basic sequence of numbers
Identify and use a formula for a basic linear pattern
Identify and use more difficult linear patterns

## Recognise and continue a basic sequence of numbers

Questions 1
Write down the next two numbers in these sequences:

| a) | $5,10,15, \ldots$ | b) | $72,64,56, \ldots$ | c) | $3,7,11, \ldots$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d) | $1,3,6,10, \ldots$ | e) | $800,400,200, \ldots$ | f) | $1,6,36, \ldots$ |
| g) | $25,23,21, \ldots$ | h) | $4,11,18, \ldots$ | i) | $\frac{1}{4}, \frac{2}{4}, \frac{3}{4}$, |

## Identify and use a formula for a basic linear pattern

Questions 2
For each of these tables, determine a formula or rule connecting the two letters:
(a)

| No. of trees (T) | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of apples (A) | 40 | 80 | 120 | 160 | $?$ | $?$ |

(b)

| Lengths swam (L) | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Time in mins (T) | 7 | 14 | 21 | 28 | $?$ | $?$ |

$$
T=? \times L
$$

(c)

(d)

| No. of inches (I) | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of centimetres $(C)$ | 2.5 | 5.0 | 7.5 | $?$ | $?$ | $?$ |$\quad C=? \times ?$


(e)

| No. of bottles (B) | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of millilitres (M) | 660 | 990 | 1320 | $?$ | $?$ |

$M=$ ? $\times$ ?
NOT $M=660 \times B$

## Identify and use more difficult linear patterns

Questions 3
For each of these tables, determine a formula or rule connecting the second letter in the table to the first letter.
(a)

| Number $(N)$ | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Cost $(C)$ | 6 | 9 | 12 | 15 |

$$
C=? \times N+?
$$

(b)

| Length (b) | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Area $(A)$ | 13 | 18 | 23 | 28 |

$$
A=? \times b+?
$$

(c)

| Number (N) | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Weight (W) | 50 | 54 | 58 | 62 |

$$
W=? \times N+?
$$

(e)

| Distance (D) | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Time $(T)$ | 8.5 | 10.5 | 12.5 | 14.5 |

$$
T=? \times D+?
$$


$D=? \times P-?$

(d) | Temp. ( $T$ ) | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Volume (V) | 19 | 26 | 33 | 40 |

$$
V=? \times T+?
$$

(f)

| Time $(T)$ | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Depth $(D)$ | 2 | 8 | 14 | 20 |

$$
D=? \times T-?
$$

(h) | Diameter $(D)$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Perimeter $(P)$ | 93 | 108 | 123 | 138 |

$P=? \times D+?$

