

# Baldragon Academy 

Mathematics
Course Plan

S3
CfE Level 3

## Term 1a

## June

## 16 Periods (based on 4 weeks at 4 periods per week)

Resource Access 3, 3G \& 4G Books

## Money

| Learning Intention To be able to - |  | Periods |
| :--- | :--- | :---: |
| Work out pay given hourly rate and hours worked | MNU 3-03a | 2 |
| Work out hourly rate from wage and hours worked | MNU 3-03a | 2 |
| Work out weekly and monthly pay | MNU 3-03a | 2 |
| Work out annual salary | MNU 3-03a | 2 |
| Homework Money (Wages and Pay) |  |  |
| Calculate percentage wage rise | MNU 3-08a | 2 |
| Work commission | MNU 3-08a | 2 |
| Calculate Overtime Pay | MNU 3-03a | 2 |
| Complete Pay Slips - gross and net pay | MNU 3-03a | 2 |
| Homework on Money (Earning extra money) |  | Total 16 |

## Term 1b

## August - October

32 Periods (based on 8 weeks at 4 periods per week)

## Money 2

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Budget for an event | MNU 3-09a | 2 |
| Generate a realistic household budget using wages <br> from a given job - project | MNU 3-09b | 4 |
| Find the best buy - product \& service | MNU 3-09a | 3 |
| Using Debit, Credit Cards and hire purchase | MNU 3-09a | 2 |
| Homework on Money (Making decisions) |  | Total 8 |

## Statistics

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Read different graphs (pictograph, bar, line and pie) | MTH 3-20b | 4 |
| Read Scattergraphs - introduce correlation | MTH 3-20b | 2 |
| Read stem and leaf graphs | MTH 3-20b | 2 |
| Generate bar and line graphs | MTH 3-21a | 3 |
| Homework on Graphs |  |  |
| Generate a frequency table from a data list | MTH 3-21a | 2 |
| Calculate Averages and spread of a data list | MTH 3-21a | 4 |
| Homework on Averages |  |  |
|  |  | Total 17 |

## Revision

Allow 6 periods for revision of Money and Statistics and 1 period for the review.

## Term 2

## October - December

32 Periods (based on 8 weeks at 4 periods per week)

## Perimeter and Area

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Work out the perimeter of basic and composite <br> shapes | MTH 3-11b | 3 |
| Calculate area of basic shapes - rectangle, <br> parallelogram, kite and rhombus (stretch to <br> trapezium if coping well) | MTH 3-11a | 5 |
| Calculate area of composite rectangular and <br> triangular shapes | MTH 3-11a | 2 |
| Calculate perimeter and area in a real life context | MTH 3-11a | 1 |
| Homework on Perimeter and Area |  | Total 11 |

## Volume

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Calculate the volume of cuboids - counting blocks | MTH 3-11a | 2 |
| Calculate the volume using a formula | MTH 3-11a | 2 |
| Calculate composite volume | MTH 3-11b | 2 |
| Calculate the capacity in millilitres and/or litres | MTH 3-11a | 3 |
| Homework on Volume |  | Total 9 |

## Scale Drawing

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Enlarge or reduce a shape by a scale factor | MTH 3-17c | 3 |
| Use simple maps - directions (include maps of <br> Dundee) | MTH 3-17b | 3 |
| Calculate true distance from a map scale and vis <br> versa | MTH 3-17b | 3 |
| Homework on Scale Drawing |  | Total 9 |

## Term 3

## January - March

44 periods (based on 11 weeks at 4 periods a week)

## Patterns

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Continue simple linear patterns from a picture | MTH 3-13a | 2 |
| Continue more challenging patterns from a picture | MTH 3-13a | 2 |
| Homework on Patterns |  | Total 4 |

Time

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Convert between 12 and 24 hour time and vis versa | MNU 3-10a | 2 |
| Calculate time intervals in both 12 and 24 hour time | MNU 3-10a | 2 |
| Read bus and train timetables | MNU 3-10a | 2 |
| Calculate Distance given speed and time (whole hours) | MNU 3-10a | 2 |
| Homework on Time |  | Total 8 |

## Revision

Allow 6 periods for revision and 1 period for the review.

Number Skills in Real Life Context

| Learning Intention. To be able to - |  | Periods |
| :--- | :--- | :---: |
| Percentage of a value in context | MNU 3-07a | 2 |
| Fraction of a value in context | MTH 3-07b | 2 |
| Pick the correct calculation from a word problem | MNU 3-08a | 2 |
| Homework on Number Skills in Context |  | Total 6 |


| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Recall time facts | MNU 3-10a | 2 |
| Recall volume facts | MNU 3-10a | 2 |
| Recall reading tables and graphs | MNU 3-10a | 2 |
|  |  | Total 6 |

## Revision

Allow 6 periods for revision and 1 period for the review of numeracy.

## Money - Foreign Exchange

| Learning Intention. To be able to - |  | Periods |
| :--- | :--- | :---: |
| Change pounds to a foreign currency given exchange <br> rate | MNU 3-09a | 2 |
| Change foreign currency back to pounds | MNU 3-09a | 2 |
| Homework on Foreign Currency |  | Total 4 |

## Term 4a

## April - May (Change of timetable)

16 periods (based on 4 weeks at 4 periods a week)

Ratio

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Recognise the ratio of items | MNU 3-08a | 1 |
| Simplify a ratio to its simplest form | MNU 3-08a | 1 |
| Calculate values to a given ratio | MNU 3-08a | 3 |
| Homework on Ratio |  | Total 5 |

Negative Numbers in Context

| Learning Intention. To be able to - |  | Periods |
| :--- | :---: | :---: |
| Make basic calculations using negatives in context | MNU 3-04a | 3 |
| Add/subtract negative numbers | MNU 3-04a | 3 |
| Make basic multiply/divide calculations with <br> negatives | MNU 3-04a | 3 |
| Homework on Negative Numbers |  | Total 9 |

