

# Baldragon Academy 

Mathematics
Course Plan

S4
National 5

## Summer Term

## April-June

55 Periods (based on 5 periods per week)
Flexibility built in, given last week is just before summer holidays
Unit 1 Expressions and Formulae

| TOPIC | Timing <br> (Periods) | Lessons |
| :--- | :---: | :--- |
| Expansion of <br> Brackets | 4 | -single bracket, single bracket plus <br> single bracket <br> -double brackets <br> -double brackets with trinomial in one <br> -mixture and simplifying |
| Factorising | 6 | -HCF <br> -D.O.T.S <br> -Trinomial simple <br> -Trinomial when a>1 <br> -combinations |
| Surds | 6 | -Intro <br> -Simplifying surds |
| -Adding and subtracting surds |  |  |
| -Multiplying and dividing surds |  |  |\(\left|\begin{array}{l}-Expanding brackets <br>


-Rationalising the denominator\end{array}\right|\)| - -Intro |
| :--- |
| -Rules 1-6 |
| -Mixture |


| Scientific Notation | 3 | -changing from normal to s.n <br> -changing from s.n to normal <br> -Exam type Questions |
| :--- | :---: | :--- |
| Fractions and <br> Algebraic Fractions | 6 | -mixed, improper, adding and subtracting <br> -multiplying and dividing <br> -simplifying algebraic <br> -factorising and simplifying algebraic <br> -algebraic add and sub <br> -algebraic mult and div |
| Completing the Square | 2 | -technique <br> -more practice |
| Circle | 4 | -Circumference and Area revision <br> -Arc Length <br> -Sector Area |
| Volume of Solids | 6 | -Finding angle at centre |
| -Area of all 2d shapes |  |  |
| -cube, cuboid and other prisms |  |  |
| -cylinder |  |  |
| -pyramid and cone |  |  |$|$| -sphere |
| :--- |
| -composite |

## Summer Holidays

## Autumn Term

## August - October

40 periods based on 5 periods per week

| Revision and Test for <br> Expressions and Formulae Unit 1 | 5 |  |
| :---: | :---: | :---: |
| Unit 2 Relationships |  |  |
| 3D Pythagoras | 5 | -Revision of Pythagoras <br> -the converse <br> -3D Pythagoras <br> -Problem Solving including use in volume of shapes |
| Properties of shapes | 6 | -revision of all angle facts including (angles in triangle, quadrilateral, $F, X$, $Z$ and $C$ angles) <br> -Sum of Angles in Polygons, interior and exterior <br> -Parts of the Circle (chord, diameter, <br> Tangent etc) <br> -Angles in Circles (isosceles, right angles, Tangents and Kites) -Use of Pythagoras in circle (chords, radius etc) |
| Work Experience |  | S4 pupils out for a week (staggered) |
| Similarity | 5 | -Similarity and Linear scale factor <br> - Similar Triangles <br> -Parallel lines making triangles similar <br> - Area Similarity <br> -Volume similarity |


| Solving Equations and Inequalities | 4 | -solving equations <br> -solving equations with fractions ( $\times 2$ ) <br> -solving inequalities <br> -solving equations with brackets |
| :---: | :---: | :---: |
| Changing Subject | 2 | - More basic examples -Harder examples |
| Simultaneous Equations | 6 | -Solve by sketching two lines <br> -Solve by elimination with no multiplying <br> -Solve by elimination multiplying 1 equation <br> -solve by elimination multiplying 2 equations <br> -solve worded problems (include exam type) |
| Function Notation | 2 | -Introduce to $f(x)$ notation <br> -Calculating $f(x)$ when given the value of $x$, and calculating $x$ when given the value of $f(x)$. |

## Holidays

## Winter Term

## October - December

45 periods based on 5 periods per week
A bit of flexibility built in for revision, mini-assessments, consolidation and missed days. (Teachers Discretion)

| TOPIC | Timing (periods) | Lessons |
| :---: | :---: | :---: |
| Quadratics | 15 | -Intro to quadratics, basic shape $y=$ $x^{2}$ and $y=-x^{2}$ <br> -Quadratics of the form $y=k x^{2}$ <br> -Completed square form (revision) <br> -Completed square form max t.p <br> -Completed square form min t.p <br> -General form of quadratic ( $y=a x^{2}+$ <br> $b x+c$ ) and identify main features of quadratic (roots, turning point, $y$ - <br> intercept and axis of symmetry) <br> -Finding roots by factorisation (x2) <br> -Sketching quadratics using <br> factorisation and symmetry, include y <br> intercept too (x2) <br> -Quadratic formula (x2) <br> -Discriminant <br> -Exam Questions |
| Trig Graphs | 6 | -Graphs of $y=\sin x y=\cos x$ and $y=\tan$ $\times$ <br> -Graphs of the form $y=a \sin x$ <br> $-G r a p h s$ of the form $y=\sin b x$ <br> -Graphs of the form $y=\sin (x+c)$ <br> $-G$ raphs of the form $y=\sin x+d$ |


|  |  | -Graphs with a mixture of all four of these forms |
| :---: | :---: | :---: |
| Trig Equations | 6 | -Introduce Cast/four quadrant diagram <br> -Solving basic Trig equations with positive values e.g $\sin x=0.8$ <br> -Solving Trig equations with negative values e.g $\sin x=-0.7$ <br> -Solving more complex trig equations <br> e. $99 \sin x+6=2$ <br> -Trig Identities <br> -Exam Questions |
| Revision and Test on Relationships unit 2 | 5 |  |
| Unit 3 Applications |  |  |
| Using Trigonometry | 10 | -Revision of Trig from Nat 4 <br> - Area of a triangle <br> -Sine Rule missing side <br> -Sine Rule missing angle <br> - Cosine Rule missing side <br> -Cosine rule missing angle <br> -Choosing the correct formula <br> -Using basic Trig with new formula in problems <br> -Bearing Problems (x2) |

## Holidays

## Spring Term

## January- March

66 periods based on 6 periods per week

## Unit 3 Applications

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\begin{array}{|l|c|l|}\hline \text { TOPIC } & \begin{array}{l}\text { Timing } \\
\text { (periods) }\end{array} & \text { Lessons } \\
\hline \begin{array}{l}\text { Prelim on first two } \\
\text { units (including } \\
\text { revision) }\end{array} & 5 & \text { Date TBC } \\
\hline \text { Vectors } & 9 & \begin{array}{l}\text {-Intro to vectors, switching from } \\
\text { visual to component form and vice } \\
\text { versa } \\
\text {-add, subtract and multiply (by } \\
\text { scalar) for 2d vectors }\end{array}
$$ <br>
-vector of PQ given position vectors <br>
pand q <br>
-magnitude of 2D vectors <br>
-alternative vector journeys <br>
-3 D co-ordinates of a point in a <br>

diagram\end{array}\right\}\)| -add, subtract, multiply by scalar 3D |
| :--- |
| vectors in component form |
| -magnitude of 3D vectors |$|$


| Averages and <br> Comparing <br> Distributions | 6 | -Revision of Averages and spread <br> (mean, median, mode and range) <br> -Five Figure summaries, IQR and <br> SIQR |
| :--- | :---: | :--- |
| -Box plots |  |  |
| -Standard Deviation (x2) |  |  |
| -Exam Questions |  |  |$|$| Scatter Graphs | 3 | -Plotting scatter graphs, correlation, <br> and line of best fit <br> -Equation of line of best fit <br> -Using Equation to estimate results |
| :--- | :--- | :--- |
| Revise Applications <br> Unit and Assessment | 6 |  |
| End of Course | 6 |  |
| Whole Course Prelim <br> and Revision |  |  |

Should be finished towards end of March
-changed slightly due to work experience in Autumn Term

Once finished course spend the rest of time going over weak topics, and Exam Preparation

