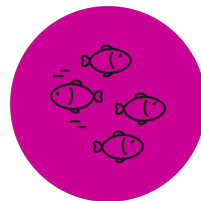**Teaching quality is more important than the method of delivery**. E.g. Teachers might explain an idea live or using a video. What matters more is that the elements of effective teaching are present, e.g. LI's, modelling, feedback etc

@LandTHarris

Different approaches to remote learning suit different types of content & pupils.. Consider which approaches are best suited to your learning intentions & the age of your pupils. Explore games, videos, text, retrieval practice, discussion...don't be afraid to mix it up.

Supporting pupils to learn remotely - An evidence based approach.

Ensure your learners can access the learning. Teachers are key to identifying issues regarding engagement and then supporting pupils as they overcome any barriers to accessing their learning. This includes guidance on the digital teaching platforms you are using.

Support independent learning. Remote learning often means independent learning. Help your pupils to plan, monitor and evaluate their own learning independently. Support them to make plans, create checklists, be organised and utilise learning skills etc.

Peer interactions can improve motivation and outcomes. Explore learning strategies that allow interaction. Things like peer marking/feedback, sharing models of good work and allowing opportunities for discussion.How can we facilitate these remotely?