



Reporting highlights progress and next steps in learning

Learners are at the heart of every stage of the cycle

Plan learning, teaching and assessment using the **Es and Os** to meet learners' needs

Learning Intentions reflect standards within the Es and Os
Success Criteria are clear, relevant and measurable

Learning, teaching and assessment reflect an appropriate balance between ongoing and periodic assessment

A wide range of appropriate **evidence** is gathered which demonstrates breadth, challenge and application

Regularly use standards within the Es and Os and Benchmarks to **evaluate** and monitor learners' progress

Feedback is linked to success criteria and **next steps** are identified

Moderation Cycle

Moderation develops a shared understanding of standards and expectations. Moderation is ongoing before, during and after the planning of learning, teaching and assessment.