



The 'DCC Leading Learners' program exists to support pupils in their learning. Teachers take the role of a coach, working alongside pupils to build their learning capacity, introducing them to effective learning strategies, and supporting them to implement these strategies in order to release their potential in their chosen curricular areas.

The program is built upon three core principles.

- Helping pupils take the lead in their learning.
- Supporting pupils' readiness for study.
- Partnering with pupils as they embed research informed study techniques as a part of their learning journey.

The Education Endowment Foundation have highlighted that 'Metacognition and self-regulation approaches have consistently high levels of impact, with pupils making an average of seven months' additional progress.



- Pupils are empowered to lead their own learning.
- Pupils are taught how to use effective Study techniques.
- Pupils learn how to plan, monitor and evaluate their learning.
- Pupils are supported so they can take greater responsibility for their learning.



- Teachers learn skills & strategies that will become part of their teaching toolkit & CLPL profile.
- Teachers have an opportunity lead in part of a whole school initiative.
- Teachers are remunerated for taking part.
- Teachers work collaboratively & gain an understanding of other curricular areas across the school.



- Schools will see increased attainment from pupils that participate in the program.
- Schools have a platform to share good practice with regards to research informed learning strategies.
- Schools have an opportunity to embed & sustain a more effective study model across the school.