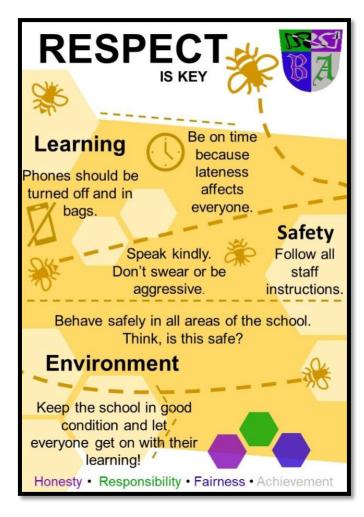
Supporting positive relationships for learning

A summary for parents and carers

Our actions, at every stage of our relationships for learning policy are underpinned by the need for the explicit use of restorative approaches when addressing misbehaviour and in follow-up conversations and meetings. **There should always be a way back**.





The detention process is only used whenever learners have turned down the opportunity to improve their behaviour, which has been highlighted as not being respectful, responsible or safe following a first and second warning. If your young person is not learning to their full potential and receives a detention we will communicate with you by sending the following text messages home:

- **text message one** alerts you that a detention has been given and allows you to follow this up with your young person and/or the Principal Teacher of the department for more information
- **text message two** will inform you when a detention has not been completed, if a pupil continues to avoid attending the detention, or is absent for whatever reason, the system will generate a text until the pupil returns to school and the detention is completed

We appreciate the opportunity to work with our parents and carers to ensure our pupils are learning within a climate of respect, responsibility and safety.