

Reporting at Baldragon Academy

At Baldragon Academy, reporting is an on-going process.

Our approaches are aimed at providing learners and parents with clear information on learners' **strengths**, areas for **development** and specifically what needs to be done to continue to **progress, improve** and **achieve**.

We want to be clear that reporting can happen in many **different ways**. It is important to recognise that our reporting approaches complement each other and combined, help **form a bigger picture about learning**.

At Baldragon Academy, we want to focus on the **quality and frequency** of learner feedback, rather than an over-reliance on traditional and lengthy paper-based approaches. We plan opportunities for reporting that are **regular, meaningful, purposeful** and on-going throughout the academic year.

'The available international evidence confirms that parental involvement and engagement in children's learning supports improved attainment and achievement.'

National Improvement Framework and Improvement Plan for Scottish Education



responsibility • fairness • honesty • achievement

RESPECT

