



Baldragon Academy

S2 Course Choice Information

1 February 2024

Starting at 5.30pm

respect

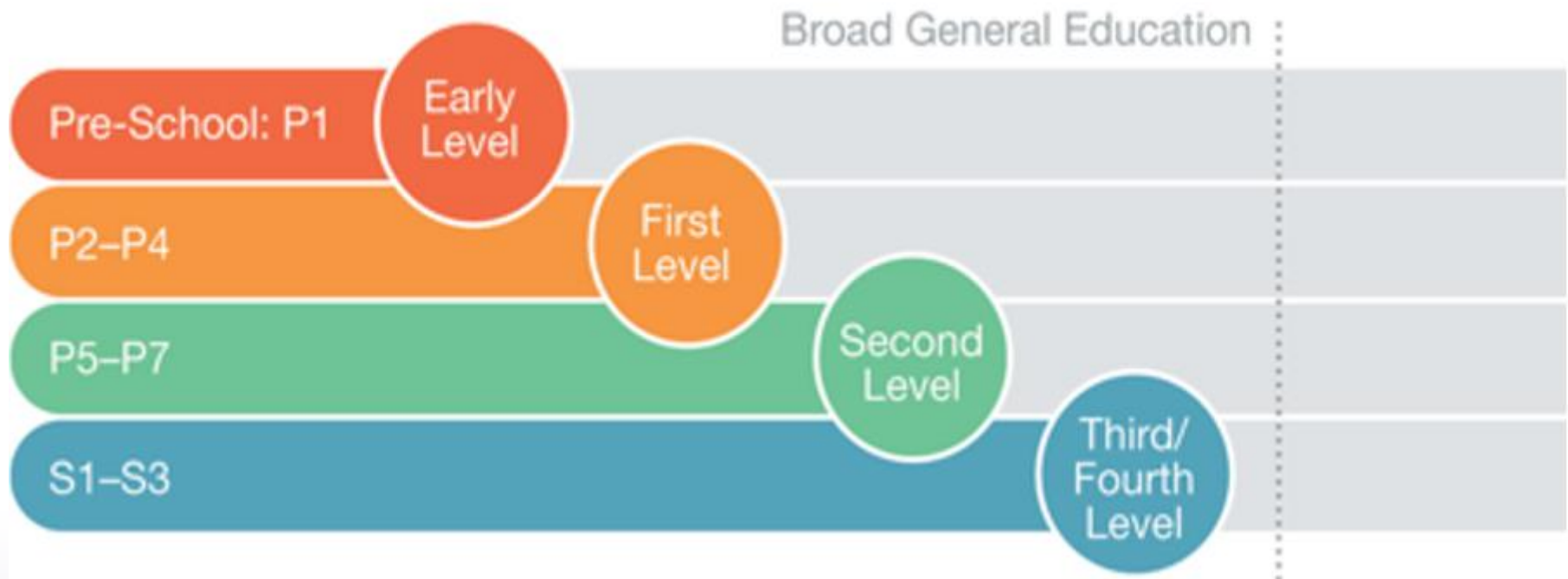
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- The principles behind the S2 into S3 course choice process.
- The course choice process itself.
- How course choices lead into the Senior Phase of National Qualifications and beyond.



Where have we been?

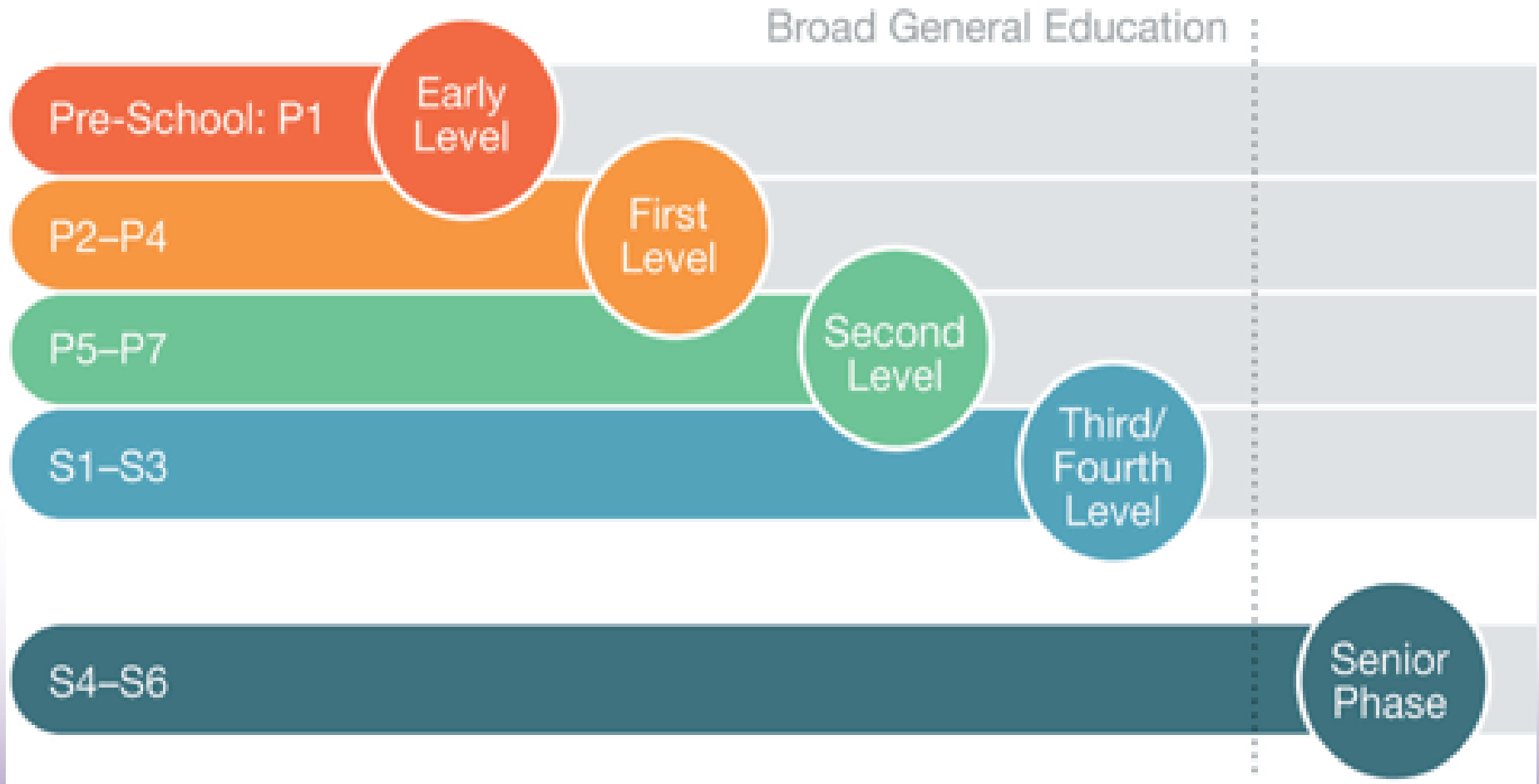


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Where are we going?

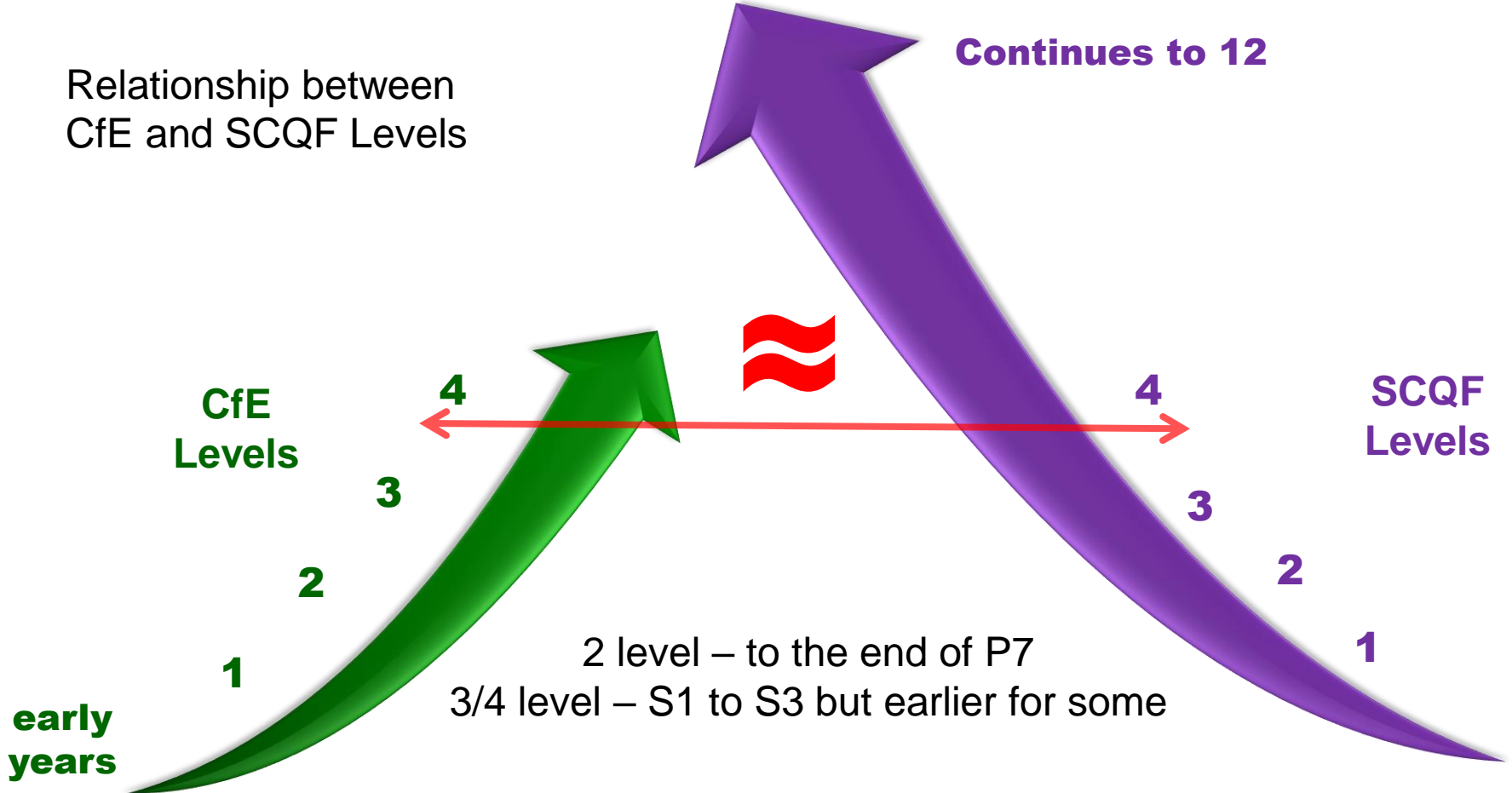


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Relationship between CfE and SCQF Levels



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

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- Choices made should build on prior learning.
- Personalisation of the curriculum.
- Preparation for further learning and world of work.
- Constant process of refinement.
- Think very carefully:

You can't choose a subject in S4 that hasn't been studied in S3.

- Huge responsibility which impacts on achievement.



- Core subjects: English, Maths, PE, PSE and RME.
(Languages, Mathematics, Religious and Moral Education, Health and Wellbeing)
- SCQF Employability (1 period).
- Further choices from CfE Curriculum Areas.
(Science, Social Studies, Technologies and Expressive Arts).
- S3 continues to cover all 8 curriculum areas of CfE.



Subject choices

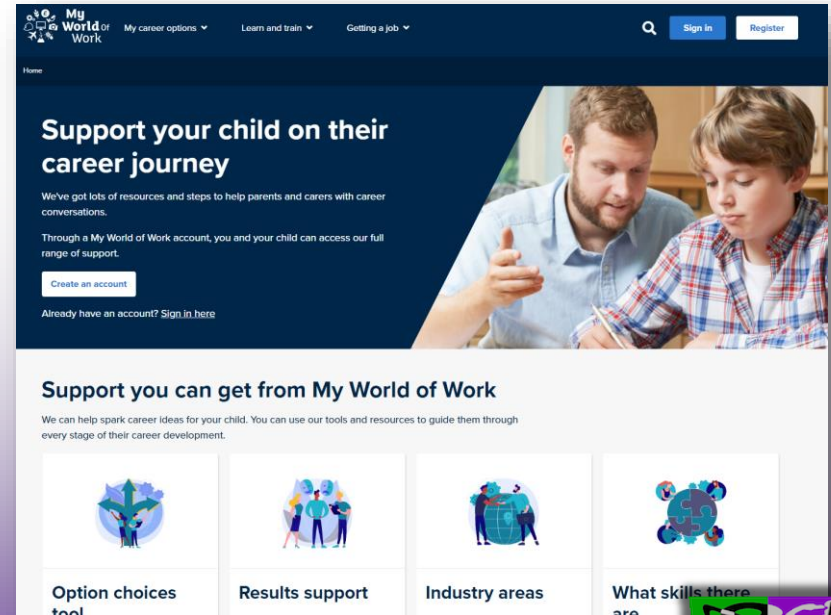
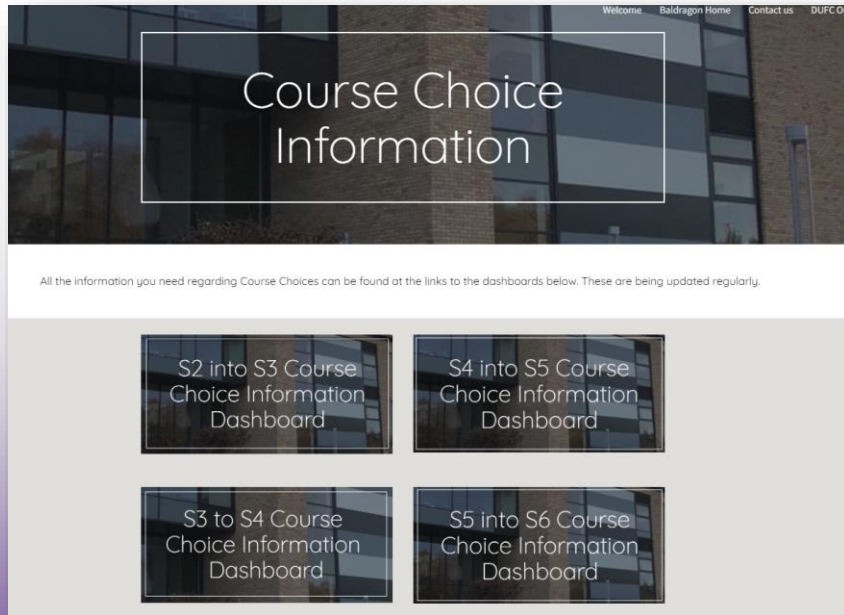
MANDATORY SUBJECTS		ELECTIVE CHOICES					
LANGUAGES	MATHEMATICS	SCIENCES	SOCIAL STUDIES	TECHNOLOGIES	EXPRESSIVE ARTS	FREE CHOICE	FREE CHOICE
5 ppw	5 ppw	3 ppw	3 ppw	3 ppw	3 ppw	1 x 3 ppw	1 x 3 ppw
English	Mathematics	Choose 1 Biology Chemistry Physics	Choose 1 Geography History Modern Studies	Choose 1 Business Studies Computing Science Design & Making Graphic Communication Home Economics	Choose 1 Art Music Music Technology PE	Choose 1 Art Biology Business Studies Chemistry Computing Science French Design & Making Geography Graphic Communication History Home Economics Modern Studies Music Music Technology Physics PE Fashion & Textiles	Choose 1 Art Biology Business Studies Chemistry Computing Science French Design & Making Geography Graphic Communication History Home Economics Modern Studies Music Music Technology Physics PE Fashion & Textiles

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- Discussions at home.
- Follow up discussions with guidance teacher
- Opportunities to meet with Skills Development Scotland
- Course choice process throughout February '24



Understanding The S4-S6 Years in Secondary Schools within Dundee (Taletta's Resource)

A RESOURCE FOR PARENTS AND CARERS

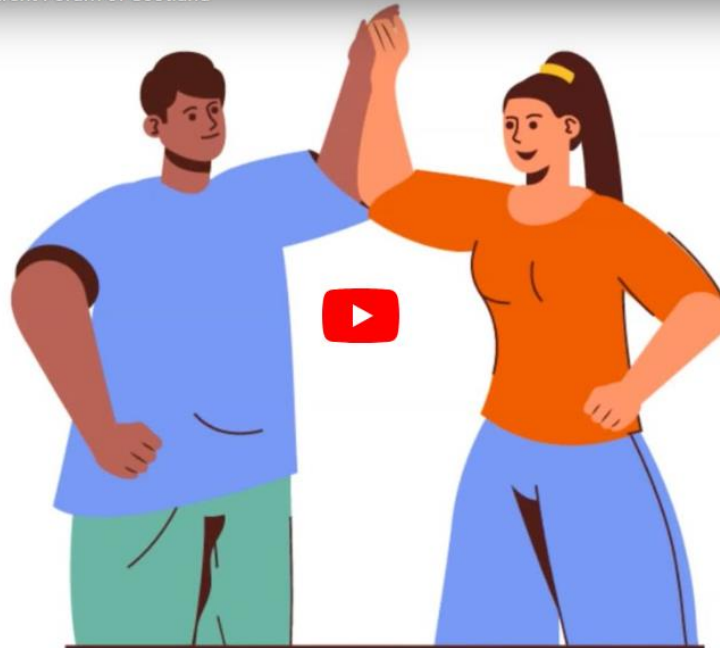



Please click here to access links if using a mobile device



 We are the National Parent Forum of Scotland

 Share



Watch on  YouTube

Welcome to the National Parent Forum of Scotland

The National Parent Forum of Scotland (NPFS) is a volunteer-led organisation that works to ensure that parents play a full and equal role in education. We were established 2009 to give Parent Councils and parents an opportunity to discuss and raise educational issues of mutual interest or concerns at a national level.

We are funded by Scottish Government and hosted by Children in Scotland.

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The screenshot shows the Parentzone Scotland website. At the top left is the Education Scotland logo with the Gaelic text 'Foghlam Alba'. To the right of the logo are navigation links: 'About', 'Contact', 'Vacancies', 'News', 'Events', and 'Glow'. Further right is a search bar with the placeholder text 'Search the site...'. Below the navigation is a horizontal menu with links: 'Learning in Scotland', 'Curriculum for Excellence', 'Professional Learning', 'Practitioner Resources', 'Inspection and Review', and 'Parentzone Scotland'. The main content area has a breadcrumb trail 'Home > Parentzone Scotland' and a main heading 'Parentzone Scotland'. Below the heading is a paragraph: 'Parentzone Scotland provides information and advice about education in Scotland. It includes practical ideas to support learning at home in a variety of curriculum areas, along with information on additional support needs, and tips on how parents can get involved in their child's school and education.' To the right of this text is a large image of a woman smiling with two children. Below the main text are three columns of featured content, each with an image and a title: 1. 'BSL' with an image of hands signing, text: 'Access British Sign Language (BSL) translations for key information and advice to help parents support their children's learning including.' 2. 'My child' with an image of a young girl, text: 'Find out what your child is entitled to in terms of learning and support as they progress through their education.' 3. 'Curriculum in Scotland' with an image of a student writing, text: 'This section provides a simple introduction to Scotland's Curriculum for Excellence, including information on the Broad General Education and the Senior Phase.' At the bottom of the page are three more images: children playing with a magnifying glass, a woman talking to children, and a student with glasses.



- Build on prior learning.
- Carve out future pathways.
- Careful consideration is needed.
- Begin with the end in mind.
- We are here to support.

