

Baldragon Academy

S2 Course Choice Information

8 March 2021



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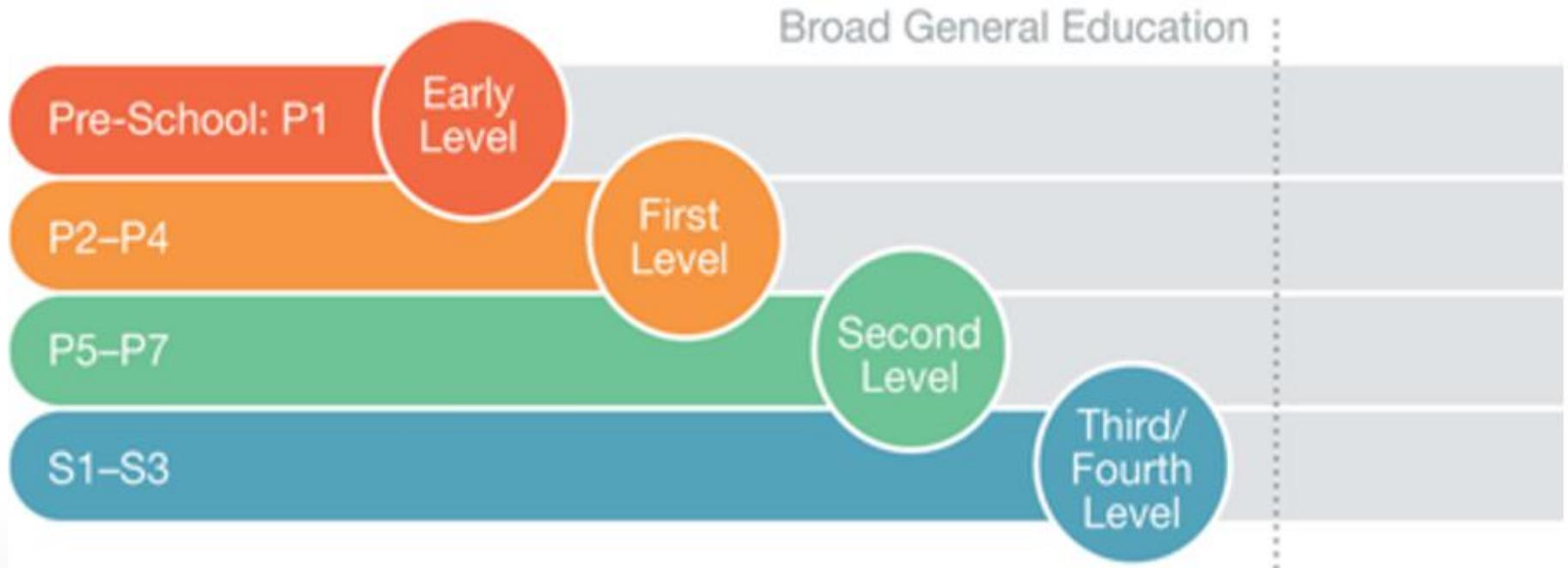
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- The principles behind the S2 into S3 course choice process
- The course choice process itself
- How course choices lead into the Senior Phase of National Qualifications and beyond



Where have we been?

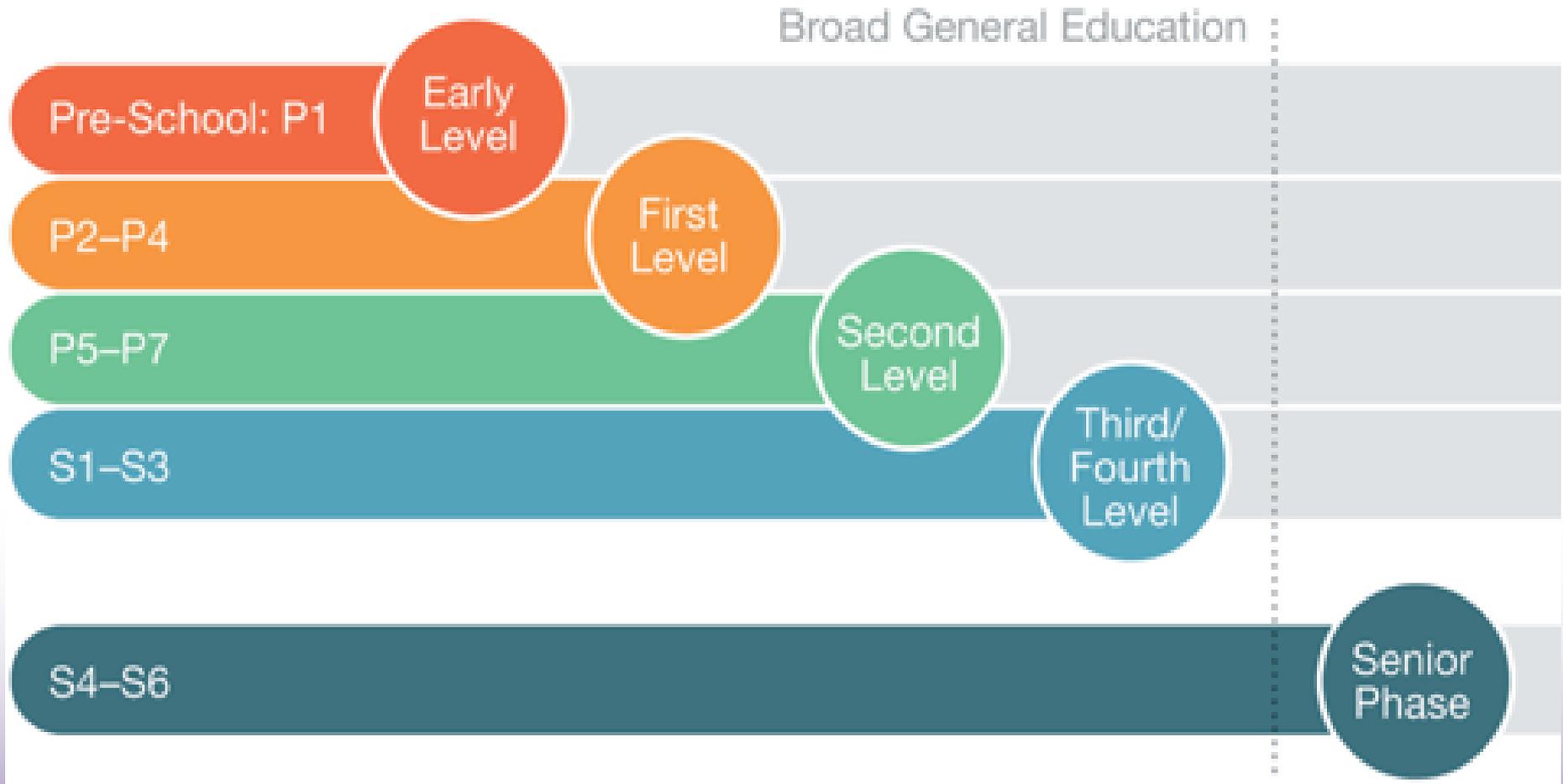


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Where are we going?

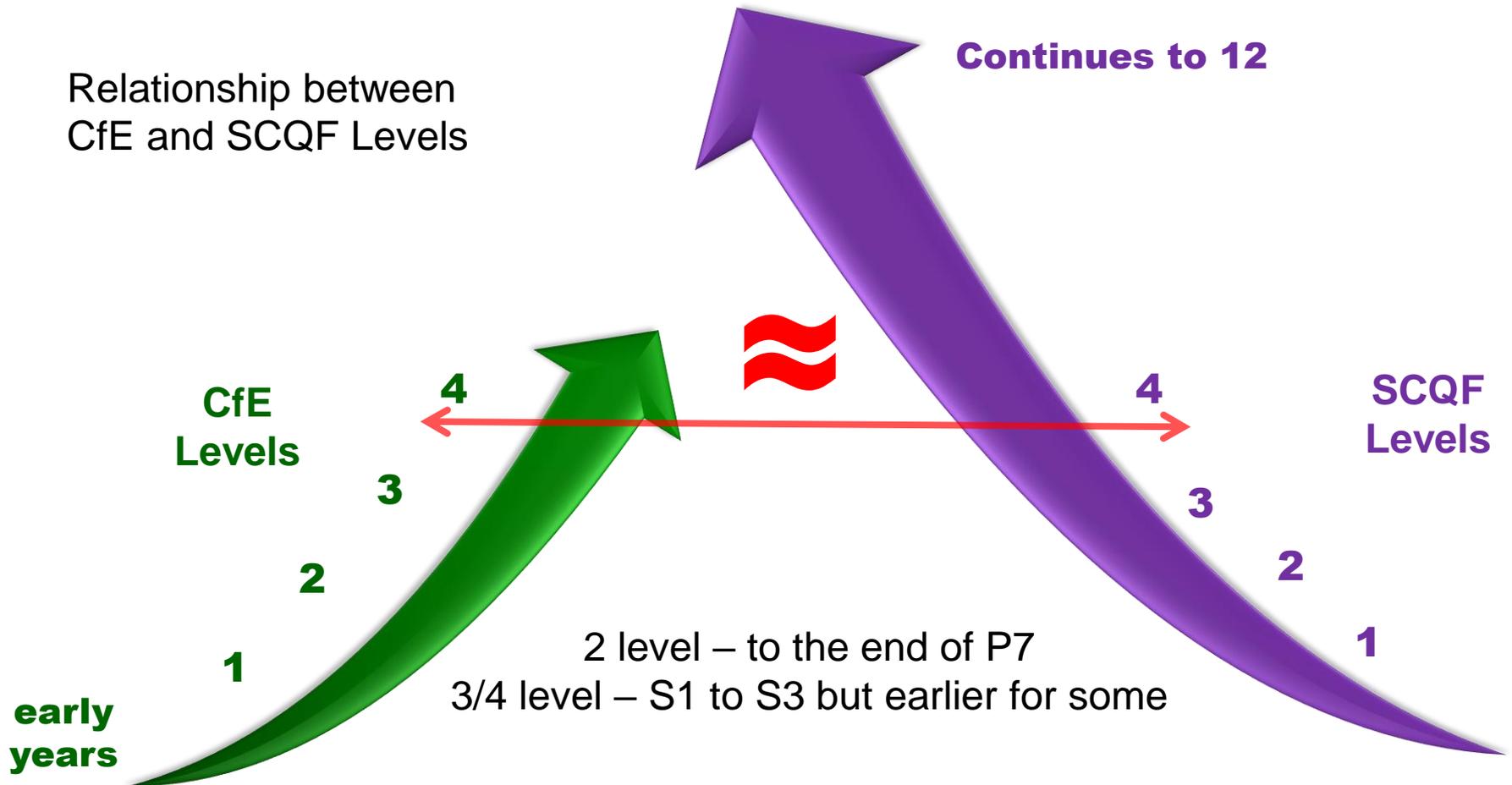


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Relationship between CfE and SCQF Levels



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

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- Choices made should build on prior learning.
- Personalisation of the curriculum.
- Preparation for further learning and world of work.
- Constant process of refinement.
- Think very carefully:
 - You can't choose a subject in S4 that hasn't been studied in S3.
- Huge responsibility which impacts on achievement.



- Core subjects: English, Maths, French, P.E, P.S.E and R.M.E
- Employability (1 period)
- Further choices from Science, Social Studies, Technologies and Expressive Arts
- S3 continues to cover all 8 curriculum areas of CfE



Begin with the end in mind

Baldragon Academy S2 into S3 OPTION CHOICE 2021-22

Name:		Class:		Date of Birth:	
Leaving at end of S4		Leaving at end of S5		Leaving at end of S6	
Career Intentions (if known)					

S4 Pathways

Before you select your S3 Course Choice, please consider carefully what your course choice would be for S4 in 2021/22. With the exception of the College Courses you cannot take a subject in S4 that you have not studied previously in S3. You should enter the level (N3, N4 or N5) you think you could be studying in S4.

	MANDATORY SUBJECTS			ELECTIVE CHOICES		
	A	B	C	D	E	F
National 3/4/5 SCOP Level 3-5 (5 periods each)	English	Mathematics	Admin & IT Art Chemistry College Course * Early Education & Childcare History Modern Studies Music with Technology * see courses overleaf	Art Biology Business Management College Course * Computing Science Geography Hospitality PC Passport Physics Physical Education Woodworking * see courses overleaf	Biology Chemistry Computer Games Design Fashion & Textiles French Graphic Communication History Hospitality Metalworking Music	Art History Hospitality Modern Studies Music Physical Education Physics Environmental Science RMPS

S4 Choices	A	B	C	D	E	F
	English	Mathematics				

COLUMN	MANDATORY SUBJECTS			ELECTIVE CHOICES				
	LANGUAGES		MATHEMATICS	SCIENCES	SOCIAL STUDIES	TECHNOLOGIES	EXPRESSIVE ARTS	FREE CHOICE
	A	B	C	G	H	I	J	K
No of periods	4 ppw	2 ppw	4 ppw	3 ppw	3 ppw	3 ppw	3 ppw	2 x 3 ppw
	English	French	Mathematics	Choose 1	Choose 1	Choose 1	Choose 1	Choose 2
				Biology Chemistry Physics	Geography History Modern Studies RMPS	Business Studies Computing Science Design & Making Graphic Communication Home Economics	Art Music Music Technology PE	Art Biology Business Studies Chemistry Computing Science Design & Making Environmental Science Geography Graphic Communication History Home Economics Modern Studies Music Music Technology Physics PE
CHOICE 1	English	French	Mathematics					
CHOICE 2								
RESERVE								

Pupil Signature		Date	
Parent Signature		Date	
PT Guidance Signature		Date	



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COLUMN	MANDATORY SUBJECTS			ELECTIVE CHOICES				
	A	B	MATHEMATICS	SCIENCES	SOCIAL STUDIES	TECHNOLOGIES	EXPRESSIVE ARTS	FREE CHOICE
No of periods	4 ppw	2 ppw	4 ppw	3 ppw	3 ppw	3 ppw	3 ppw	2 x 3 ppw
	English	French	Mathematics	Choose 1 Biology Chemistry Physics	Choose 1 Geography History Modern Studies RMPS	Choose 1 Business Studies Computing Science Design & Making Graphic Communication Home Economics	Choose 1 Art Music Music Technology PE	Choose 2 Art Biology Business Studies Chemistry Computing Science Design & Making Environmental Science Geography Graphic Communication History Home Economics Modern Studies Music Music Technology Physics PE
CHOICE 1	English	French	Mathematics					
CHOICE 2								
RESERVE								



- Information to parents:
 - Information letter to parents – 5 March 2021
 - information sharing with parents
 - relevant links within school communication

- Discussions at home.

[Curriculum and Course Choice — Baldrigon Academy \(ea.dundee.sch.uk\)](http://ea.dundee.sch.uk)

- At home together, engage in www.myworldofwork.co.uk
- Complete Microsoft course choice form – **return by Friday 26 March 2021**
- Follow up discussions with guidance teacher
- Confirmation letter of subjects before proposed timetable change over – June '21





How to Guide - Course Choice

Career conversations

Talking to your child about careers is important. Not only when they're making big decisions, such as subject choices and what to do when they leave school, but also throughout their school lives and beyond.

My World of Work can help

Go to our [parents and carers section](#) to find out more about using **My World of Work** with your child.

Register for an account (click on link to register) will help your child make the most of My World of Work.



Understanding The S4-S6 Years in Secondary Schools within Dundee (Taletta's Resource)

A RESOURCE FOR PARENTS AND CARERS



Please click here to access links if using a mobile device



My World of Work My career options ▾ Learn and train ▾ Getting a job ▾

Search Sign in Register

We're here for you.

With the effects of COVID-19 continuing, you can still count on us for career information, advice and guidance. Our careers centres are closed but we're here online or by calling 0800 917 8000. Our helpline is open Monday to Friday, 9am-5pm.

Find the latest information:

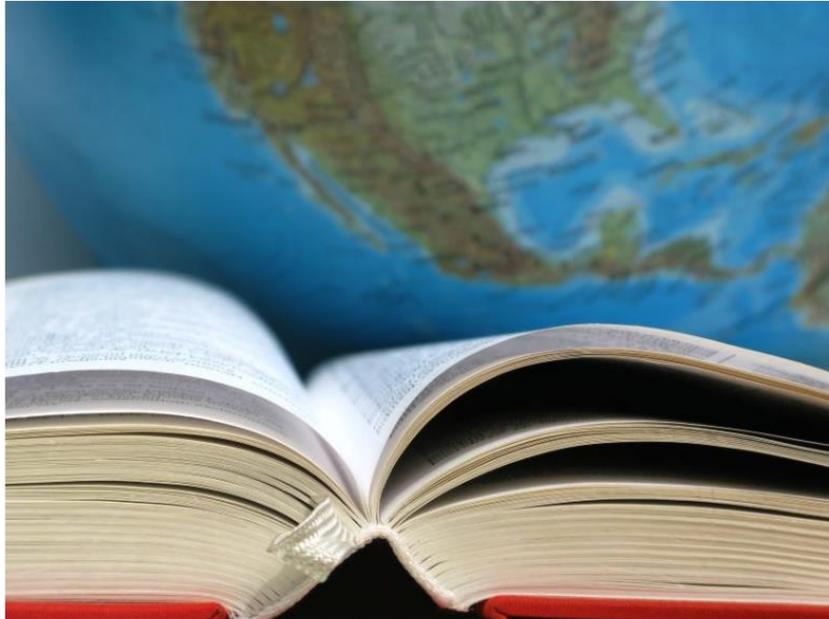
- COVID-19 update
- School subject choices
- Employment and redundancy support
- Secondary pupils and school leavers
- SDS Individual Training Accounts

Live chat

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Help with Subject Choices

If you're choosing subjects or know someone who is, My World of Work is there to help.

The subjects young people choose at school can have an impact on what they can study at college or university and what jobs they can go for in the future.

Scotland's career information and advice web service is packed with tools, information and resources to help pupils make informed choices about their future.

My World of Work will help with answering key questions and putting together a shortlist of subjects young people can discuss with their parents, carers, teachers and careers adviser.

They can start by working out:

What are my strengths?

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[Getting involved](#)

[News and events](#)



Information for BSL users on COVID-19

Support for parents and families who use British Sign Language.

[BSL information on COVID-19](#)

[Scotland Learns](#)

[BSL information on COVID-19](#)

[Early Years](#)

[Additional Support Needs](#)

[Gaelic Medium Education](#)

Be at the heart of your child's learning

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- Build on prior learning
- Carve out future pathways
- Careful consideration is needed
- Begin with the end in mind
- We are here to support

Balgay House

Craigowl House

Kinpurney House

Law House

Ms S Flynn

Mr C McArtney

Mrs T Sinclair

Mrs J Honeyman

baldragonbalgayguidance@dundeeschools.scot

baldragoncraigowlguidance@dundeeschools.scot

baldragonkinpurneyguidance@dundeeschools.scot

baldragonlawguidance@dundeeschools.scot

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