



27 March 2025

Dear Parent/Carer,

S3 Ratings Report.

Following this letter, you will receive a Term 3 Ratings Report for your child. You will receive this via parents portal, if you have not signed up for this you will be emailed later today.

This brief report is intended to give you an indication of how your child is progressing in their S3 subjects at Baldragon Academy.

You can expect to receive reports throughout the year:

- wb 19-May-25 S3 Ratings Report (Effort, Behaviour, Curriculum for Excellence level)

Explanation of Terms/Levels for Reports

All reports have ratings for Effort and Behaviour which are explained below:

	Effort	Behaviour
Excellent	Always works conscientiously	Always behaves well
Good	Usually works conscientiously	Usually behaves well
Improvement Required	Makes some effort but capable of more	Sometimes behaves well
Serious Concern	Rarely puts in the effort to make good progress	Behaviour impacts poorly on learning

I would also like to highlight that at Baldragon Academy, we report to parents throughout the year and in a number of ways. A helpful information graphic to explain reporting at our school can be found here:

<https://tinyurl.com/yt2jta5j>

Learning at Home

Consistent home study creates good routines for learning and improves qualification grades as young people progress through their school career. In S3 pupils should undertake about 2-3 hours of home learning across all their subjects. This may involve subject or private reading, practicing skills and techniques, watching skills/events on YouTube or TV, learning vocabulary, listening to music or podcasts, revising what has been taught in class and preparing for next lessons. This may also include, at times, tasks set by their subject teacher(s).

Many additional supports for home learning are available through the Education Scotland National e-Learning Offer:

Baldragon Academy

Visit the Baldragon Academy Website on any device: <http://baldragon.ea.dundee.gov.uk> and click on the tab: **Learning Portal**. There are a variety of links on the home page, including Glow, West OS and e-Sgoil. From this page you will also be able to navigate the **Departmental Launch Pad** on the top right, select the specific subject area and follow the steps to access learning. There are also **How to Guides** for accessing Glow and Microsoft Teams on multiple devices. Your child's teachers have also created Microsoft Teams for their classes so that pupils can access subject lessons and homework directly.

Baldragon Academy

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twitter – BaldragonAcad & Baldragon_HT
learning portal - <https://tinyurl.com/y5pwie3e>



The vision of e-Sgoil is to expand and enrich the curricular offer for all learners across Scotland. e-Sgoil offer live, interactive, online experiences to high quality teaching and learning and to enhance learner engagement, achievement and attainment. There is an excellent programme for all young people in the Broad General Education (S1 to S3) to support learning and study at home: www.e-sgoil.com/bge-secondary

With your continuous support we want your child to become a successful learner, a confident individual, a responsible citizen and an effective contributor to the school and wider community. To do this we ask that every pupil comes to school dressed in uniform and prepared to learn and to contribute positively to the learning of others. This involves following the school rules, by behaving safely, behaving positively, showing respect to others and respect for property, trying hard in each and every lesson to achieve their very best and completing homework well and on time. In short, living our school values of respect, achievement, responsibility, honesty and fairness.

As always, thank you for your continuing support. If you have any comments or concerns, please contact your child's guidance teacher to discuss these and /or arrange an appointment via the school email address: baldragonacademy@dundeeschools.scot

Balgay House
Craigowl House
Law House

Mr G Marshall & Miss M Scott
Mrs C Robertson & Miss P Connor
Mrs C Collin & Ms C Pearson

Yours sincerely

Mr H McAninch
Headteacher