



# Baldragon Academy

## S4-S5/S5-S6 Course Choice

### 9 February 2022

respect

responsibility · fairness · honesty · achievement



- The principles behind the S4-S5/S5-S6 course choice process.
  - The course choice process.
- 

## Considerations ...

- Staying on or moving on
- Careers advice – Skills Development Scotland, My World of Work
- Reasons for choices – think carefully
- Support available
- College links
- Course Choice form and booklet



Broad General Education :

Pre-School: P1

Early Level

P2-P4

First Level

P5-P7

Second Level

S1-S3

Third/  
Fourth Level

S4-S6

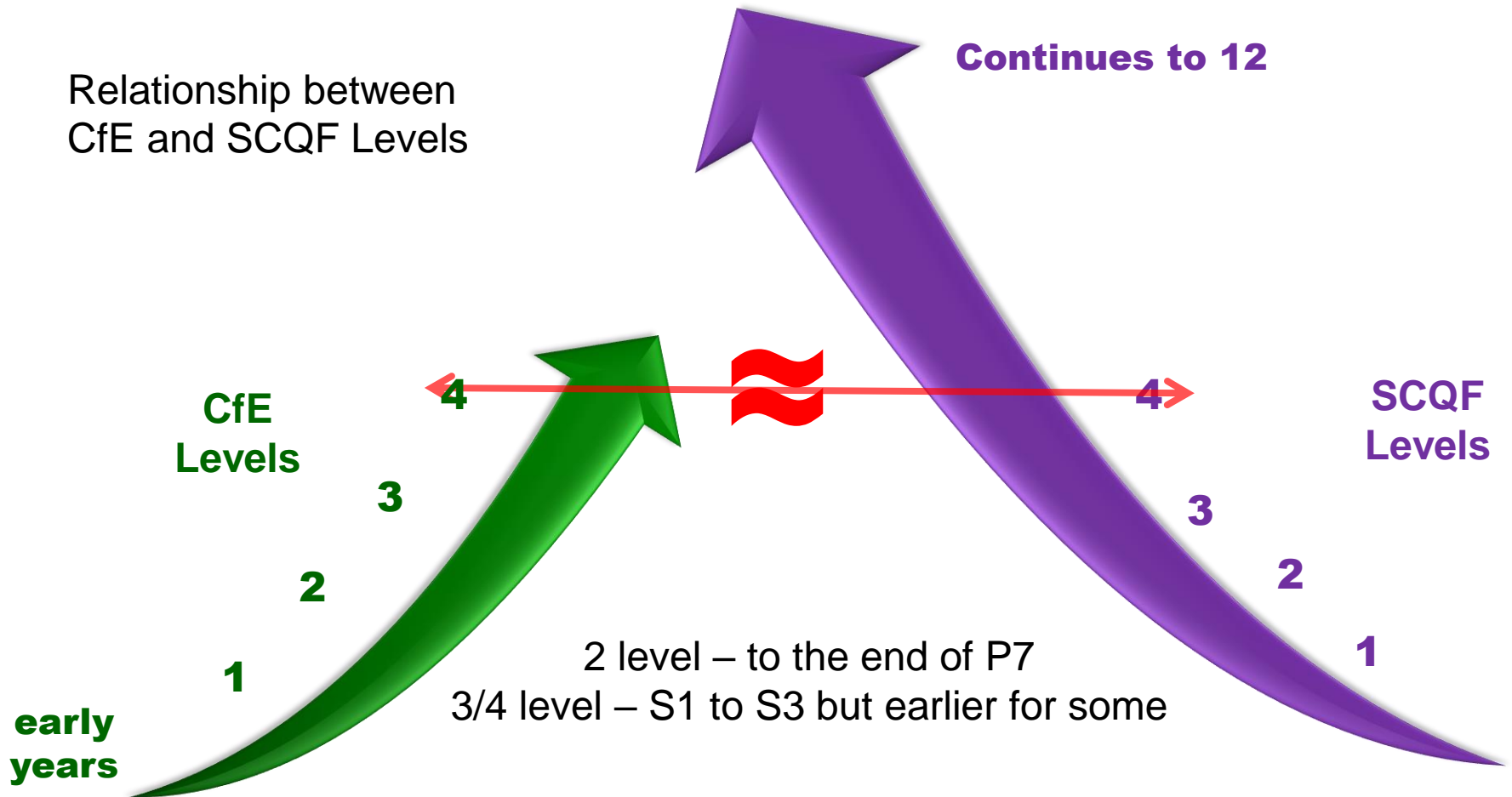
Senior Phase

respect

responsibility · fairness · honesty · achievement



Relationship between CfE and SCQF Levels



# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



| SCQF Levels | SQA Qualifications                              |                             |                                | Qualifications of Higher Education Institutions   | Apprenticeships & SVQs                                     |
|-------------|---|-----------------------------|--------------------------------|---|--|
| 12          |   |                             |                                | Doctoral Degree   | Professional Apprenticeship                                |
| 11          |   |                             |                                | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate | Graduate Apprenticeship<br>Professional Apprenticeship SVQ |
| 10          |   |                             |                                | Honours Degree, Graduate Diploma, Graduate Certificate                                      | Graduate Apprenticeship<br>Professional Apprenticeship     |
| 9           |   |                             | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate                         | Graduate Apprenticeship<br>Technical Apprenticeship SVQ    |
| 8           |   | Higher National Diploma     |                                | Diploma Of Higher Education   | Higher Apprenticeship<br>Technical Apprenticeship SVQ      |
| 7           | Advanced Higher, Awards, Scottish Baccalaureate | Higher National Certificate |                                | Certificate Of Higher Education   | Modern Apprenticeship SVQ                                  |
| 6           | Higher, Awards, Skills for Work Higher          |                             |                                |   | Modern Apprenticeship<br>Foundation Apprenticeship SVQ     |
| 5           | National 5, Awards, Skills for Work National 5  |                             |                                |   | Modern Apprenticeship SVQ                                  |
| 4           | National 4, Awards, Skills for Work National 4  | National Certificate        | National Progression Award     |   | SVQ  |
| 3           | National 3, Awards, Skills for Work National 3  |                             |                                |   |  |
| 2           | National 2, Awards                              |                             |                                |   |  |
| 1           | National 1, Awards                              |                             |                                |   |  |

respect

responsibility · fairness · honesty · achievement



- **S5 subjects must be based on S4 learning.**
- Pupils cannot 'crash' subjects in S5.
- Consider how these choices then relate to S6 and further progression.
- Choices are about a continuation of the learning journey.
- Core PE, RE and PSE are compulsory subjects in S5 for all.
- We will do our best to meet all of your first choices cannot make any guarantees. You must make reserve choices.
- All courses are subject to staffing and pupil uptake/demand.



- 5 course choices need to be made.
- Pupils can choose college as an option.
- Information to parents:
  - December 2021 report with current subjects and levels to support progression;
  - information sharing with parents;
  - relevant links within school communication emailed by Thursday 10 February 2022.
- Discussions at home.
- At home together, engage in [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Complete Microsoft course choice form – **return by Friday 25 February 2021**
- Follow up discussions with guidance teacher
- Confirmation letter of subjects and SCQF level (subject to SQA results)



- Sets out **rights** and **responsibilities**.
- **What young people can expect from Baldragon Academy:**
  - A relevant and coherent programme of study;
  - Opportunities to develop skills related to – learning, life and work; higher-order thinking; leadership; collaboration; enterprise and employability;
  - If under 16 – rights of the child;
  - If over 16 – additional rights and responsibilities;
  - Work in partnership with parents and carers.





- **What Baldragon Academy expects from young people:**
- Demonstrate and live our school values;
- Give full effort and engage in all learning activities and the wider life of the school;
- Follow all school rules with regard to uniform, timekeeping, behaviour, homework and attendance;
- Take full responsibility for all actions, in school and out, including online.
- Not allow employment to impinge on learning and to work within the legal restrictions;
- Resolve any issues and seek help from the school when required.

respect

responsibility · fairness · honesty · achievement

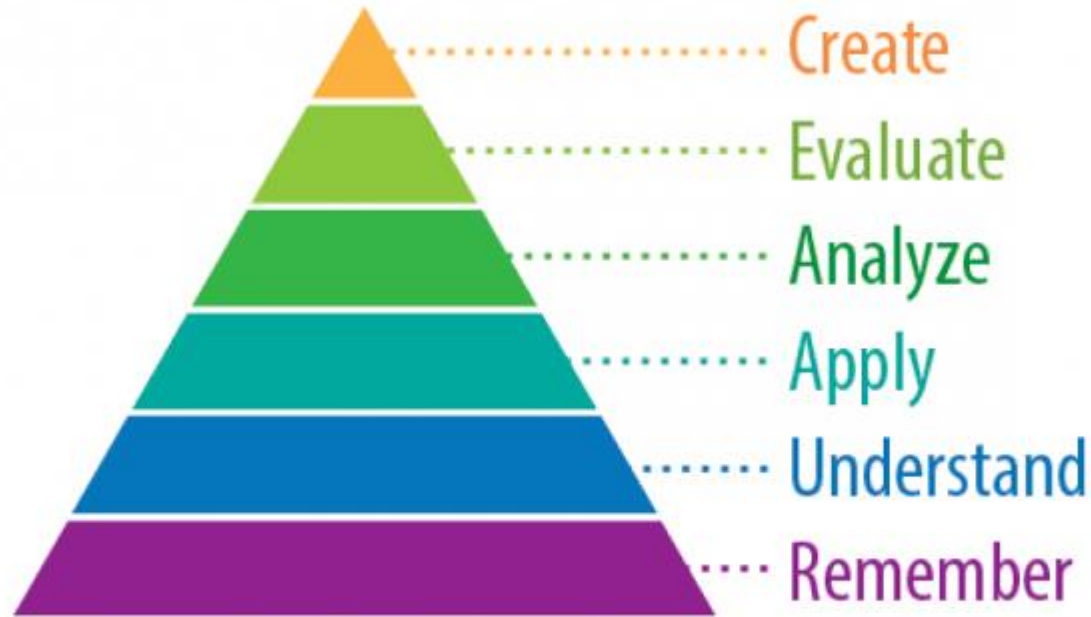


- If you choose 3 Highers or less, you must study 5 subjects.
- If you choose 4 Highers you may leave one column blank for supervised study.
- If you choose 1 or 2 Advanced Higher and any other levels, you may leave one column blank for supervised study.
- If you choose 3 Advanced Highers you may leave two columns blank for supervised study.
  
- Pupils can choose college as an option.
- Information to parents:
  - report with current subjects and levels to support progression;
  - information sharing with parents;
  - relevant links within school communication emailed by Thursday 10 February 2022.
- Discussions at home.
- At home together, engage in [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Complete Microsoft course choice form – **return by Friday 25 February 2022**
- Follow up discussions with guidance teacher
- Confirmation letter of subjects and SCQF level (subject to SQA results)



- The Senior Phase focuses on the totality of learning.
- Points pupils gain are a numerical representation of the skills they have developed over their time in school.
- The greater the number of points, the greater the number of skills.
- It is about maximising the experience of learning.
- Pupils who repeat very often don't achieve.





## BLOOM'S TAXONOMY

respect

responsibility · fairness · honesty · achievement





## Ready Reckoner for SQA Qualifications in the SCQF

Customer Contact Centre 0345 279 1000 [customer@sqa.org.uk](mailto:customer@sqa.org.uk)

The Scottish Credit and Qualifications Framework (SCQF) helps people to understand and compare different qualifications in Scotland.

It does this by using two measures:

Levels (1-12) show how complex the learning of a qualification is.

Credit points indicate the volume of learning required to achieve a qualification.

One SCQF credit point represents 10 national learning hours.

SQA qualifications are developed using SCQF level and credit points. This information is shown on the Scottish Qualifications Certificate. The Ready Reckoner shows the level and credit points for SQA Units, Courses and Group Awards.



[www.scqf.org.uk](http://www.scqf.org.uk)

| Units                                     | SCQF credit points |
|---|--------------------|
| Higher National Units<br>SCQF levels 5-12 | 8                  |
| National Units<br>SCQF level 7            | 8                  |
| National Units<br>SCQF levels 1-6         | 6                  |
| SVO Units<br>SCQF levels 4-12             | varies             |

| National qualifications | SCQF level | SCQF credit points |
|-------------------------|------------|--------------------|
| Advanced Higher         | 7          | 32                 |
| Higher                  | 6          | 24                 |
| National 5              | 5          | 24                 |
| National 4              | 4          | 24                 |
| National 3              | 3          | 18                 |
| National 2              | 2          | 18                 |
| National 1              | 1          | 6                  |

| Scottish Baccalaureates |                    |
|-------------------------|--------------------|
| SCQF level              | SCQF credit points |
| 7                       | 104                |

| Group Awards                                 | SCQF level | SCQF credit points |
|--|------------|--------------------|
| Higher National Diploma                      | 8          | 240                |
| Higher National Certificate                  | 7          | 96                 |
| National Certificate                         | 4-6        | 72                 |
| National Certificate                         | 2-3        | 54                 |
| Awards <sup>1</sup>                          | 1-12       | varies             |
| Professional Development Awards <sup>1</sup> | 6-12       | varies             |
| National Progression Awards <sup>1</sup>     | 2-6        | varies             |

| Scottish Vocational Qualifications <sup>2</sup> |            |
|---|------------|
|   | SCQF level |
| SVO 5   | 11         |
| SVO 4   | 8-9        |
| SVO 3   | 6-7        |
| SVO 2   | 5          |
| SVO 1   | 4          |

<sup>1</sup> These are flexible Group Awards. SCQF credit points will vary according to the number of credits that they are made up of.

<sup>2</sup> Please refer to SQA's website for information on SVOs. The allocation of SCQF credit points and levels to SVOs will be undertaken as and when they are revised.

More information on the SCQF, and SQA's interactive ready reckoner, can be found at [www.sqa.org.uk/scqf](http://www.sqa.org.uk/scqf)

AD7071



## Website

<https://sites.google.com/dd.glow.scot/baldragonacademy/school-information/course-choice-information>

## Padlet

<https://tinyurl.com/2sn66fez>

respect

responsibility · fairness · honesty · achievement



## Where young people can learn

Young people have all sorts of options about what and where they learn between S4 and S6. They can learn in different ways and in different places such as:



CfE is about giving each young person as much flexibility as possible. That's because staying in school/college after 16 gives them the best chance of secure and rewarding work.

*\*their own school and other schools – for example if their own school doesn't offer a certain course*

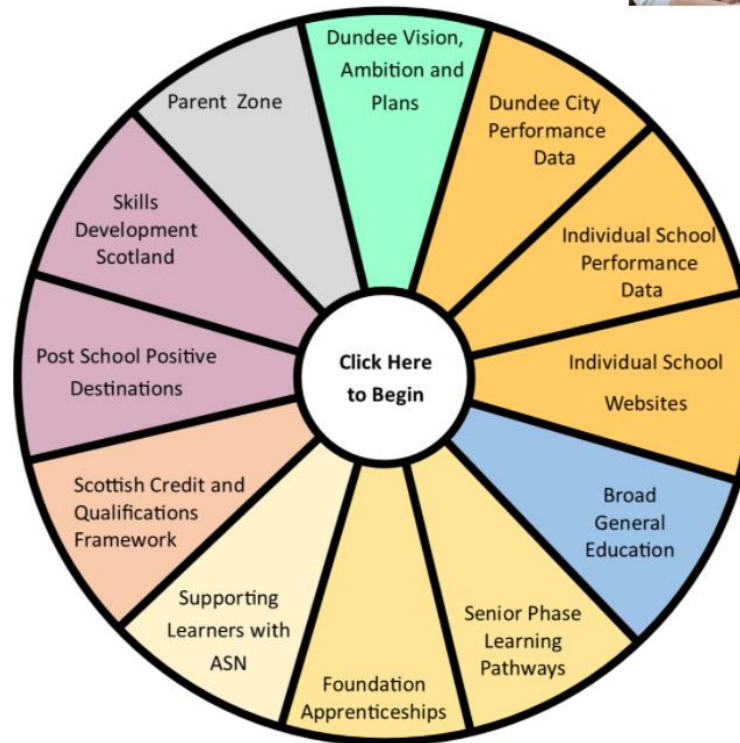
e-SGOIL digital hub provides a wider and more equal choice of subjects for pupils across all secondary schools in the Western Isles, and beyond. From bases in Lewis and North Uist, staff teach pupils across Scotland.

West Lothian secondary schools have a virtual campus. For some courses, some pupils are taught online, meeting the teacher and other pupils at key points.



## Understanding The S4-S6 Years in Secondary Schools within Dundee (Taletta's Resource)

A RESOURCE FOR PARENTS AND CARERS



Please click here to access links if using a mobile device





**My World of Work** My career options ▾ Learn and train ▾ Getting a job ▾

Search Sign in Register

## We're here for you.

With the effects of COVID-19 continuing, you can still count on us for career information, advice and guidance. Our careers centres are closed but we're here online or by calling 0800 917 8000. Our helpline is open Monday to Friday, 9am-5pm.

**Find the latest information:**

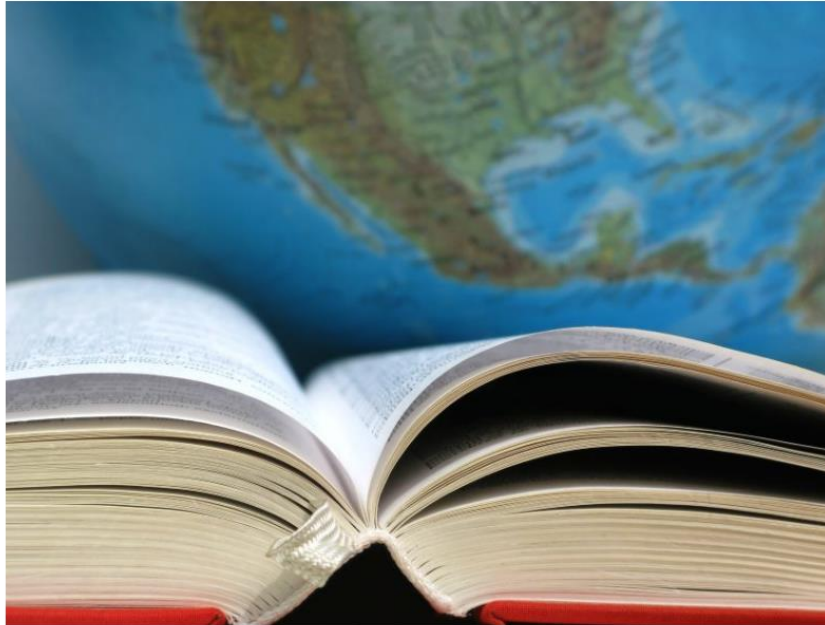
- COVID-19 update
- School subject choices
- Employment and redundancy support
- Secondary pupils and school leavers
- SDS Individual Training Accounts

Live chat

respect

responsibility · fairness · honesty · achievement





#### FOLLOW US ON TWITTER

My Tweets

#### FIND US ON FACEBOOK

Find Us on Facebook

## Help with Subject Choices

If you're choosing subjects or know someone who is, My World of Work is there to help.

The subjects young people choose at school can have an impact on what they can study at college or university and what jobs they can go for in the future.

Scotland's career information and advice web service is packed with tools, information and resources to help pupils make informed choices about their future.

My World of Work will help with answering key questions and putting together a shortlist of subjects young people can discuss with their parents, carers, teachers and careers adviser.

They can start by working out:

What are my strengths?

respect

responsibility · fairness · honesty · achievement





Search this site



[My child](#)

[Learning in Scotland](#)

[Learning at home](#)

[Find a school](#)

[My school](#)

[Additional support](#)

[Getting involved](#)

[News and events](#)



## Information for BSL users on COVID-19

Support for parents and families who use British Sign Language.

[BSL information on COVID-19](#)

[Scotland Learns](#)

[BSL information on COVID-19](#)

[Early Years](#)

[Additional Support Needs](#)

[Gaelic Medium Education](#)

Be at the heart of your child's learning

respect

responsibility · fairness · honesty · achievement





