



At Baldragon Academy, we will raise attainment for all and close the poverty-related attainment gap



Improvement Priority 1: Leadership and Management				
HGIOS4 QIs	Outcomes (What we are going to achieve)	Strategic Aim (What we are going to do)	Lead	Timescale
1.1	An ethos and culture where all members of our learning community have a clear understanding of the purpose of self-evaluation and are actively involved in continuous school improvement.	Develop our approaches to Self-Evaluation	All SLT	June '20
1.3	Effective quality improvement system and measures across Baldragon Academy.	Further embed our School Improvement Framework to ensure shared understanding	DHT – AI & HR	June '20
	Our Vision, Values and Aims promote inclusion, ambition, aspiration, expectation, challenge and a positive image of the young person and our learning community.	Embed our newly revised Vision, Values and Aims	DHT – MM & HM	Dec '20

Improvement Priority 2: Learning Provision				
HGIOS4 QIs	Outcomes (What we are going to achieve)	Strategic Aim (What we are going to do)	Lead	Timescale
2.2	Our curriculum (S1-S6) is flexible and accessible to maximise the successes and achievements of all learners.	Review our curriculum to ensure inclusion and aspiration for all	DHT - AS	Dec '19
2.3	All learners have high quality learning experiences.	Develop, embed and monitor our Learning and Teaching policy to ensure consistency of experiences for all our learners	DHT - AS	May '20

Improvement Priority 3: Successes and Achievements				
HGIOS4 QIs	Outcomes (What we are going to achieve)	Strategic Aim (What we are going to do)	Lead	Timescale
3.1	All in our learning community understand their entitlement to and responsibilities to deliver GIRFEC.	GIRFEC is understood, articulated and lived by all	DHT - SL	June '20
3.1	Consistent and positive approach to relationships and restorative practice.	Embed our Relationships for Learning Policy	DHT - MM	June '20
3.2	A shared understanding of the moderation cycle, which leads to improvement in attainment and achievement.	Develop our approaches to moderation and assessment	DHT - MM	June '20