

Ideas for supporting parents/carers, children and young people during Coronavirus (COVID-19)

Supporting autism

Autism and Coronavirus (COVID-19)

https://petervermeulenblog.wordpress.com/2020/03/16/autism-and-the-corona-virus-20-tips/

Helpful Visuals

https://www.autismfl.org/pandemic-corona

School Closure Kit

https://blogs.glowscotland.org.uk/er/public/healthierminds/uploads/sites/18270/2020/03/1815 5825/School-Closure-Toolkit.pdf

Scottish Autism Advice Line (general advice not specific to Corona) 01259222022 Tues - Frid 10am-4pm

Dealing with School closure

https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Coronavirus%20and%20UK%20schools%20closures%20-%20support%20and%20advice.pdf

Movement Breaks

https://www.thirdspace.scot/wp-content/uploads/2020/03/NAIT-Guidance-for-Movement-Breaks-at-Home.pdf

Talking Mat for Social Distancing

https://www.talkingmats.com/wp-content/uploads/2013/09/20200319-coronavirus-easy-read-pdf.pdf

Ideas for structuring your school day

Although it may be tempting to forget about dealing with routines and structure during this time, it can help children and young people feel safe during periods of uncertainty when there is some structure and routine. Ideas for supporting this include:

- Having set times for going to bed and getting up in the morning where possible.
- Build in times for fresh air and exercise
- Create a variety of activities such as games, art, music, play and reading. Helpful websites include: The Literacy Trust

- https://mailchi.mp/literacytrust/we-are-here-to-help-180381?e=67014ad855
- Limit their time on electronic devices where possible
- Respect each other's privacy and give space where you can
- Take time to review the day's activities to help them get a sense of accomplishment.

Helpful websites

http://www.southendlearningnetwork.co.uk/educationalpsychology

https://blogs.glowscotland.org.uk/er/public/healthierminds/uploads/sites/18270/2020/03/1815 5825/School-Closure-Toolkit.pdf



If you child has additional support needs

CALL Scotland

https://www.callscotland.org.uk/Home/

Clicker – literacy resources

https://www.cricksoft.com/uk/clicker/free-trial

Boardmaker Online - free trial

https://goboardmaker.com/pages/software-trials

MyStudyBar – A suite of portable Windows freeware applications assembled into one package to support learners with literacy difficulties.

https://www.callscotland.org.uk/mystudybar

Taking Care of Yourself

During this time, you may have your own worries and feel stress. This is normal and it is important that you acknowledge your own feelings. Some other tips for self-care are:

- Get out in the fresh air and exercise when you can.
- Focus on practical things you can control e.g. wash your hands
- Maintain connection with others through calls and social media.
- Build in daily activities that you enjoy and help you relax
- If you do feel stressed and anxious take time and be kind to yourself.

You can find a free selection of relaxation, sleep and other resources to support your wellbeing on the "weathering the Storm" section of the Headspace App.

PSYCHOLOGICAL VITAMINS 5 A DAY (AT LEAST 5!)

Safety and security Emotional connections Giving and receiving attention A valued social role Control Sense of community Privacy Acceptance Stretched in ways that make sense



Other helpful websites include:

https://www.itv.com/news/central/2020-03-17/self-isolation-protecting-your-mental-healthduring-the-coronavirus-outbreak/

https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/

https://www.actionforhappiness.org/

https://www.parentingacrossscotland.org/

Talking to children about Coronavirus (COVID-19)

Children will have heard of coronavirus and may have questions that they would like answered. It is important that they hear the key messages from someone they trust such as yourself. Here are some tips to help you to talk to them.

- Listen to your child's concerns and ensure you acknowledge their worries.
- Focus on answering you child's questions with factual information where you can.

- It is ok to say that you don't know the answer to questions but that you can try to find out for them.
- Remember children learn from your response so try to stay calm when you are answering their questions.
- Try and give practical guidance when you can e.g. how to wash hands.

(Adapted from British Psychological Society. You can find the full guidance at:

https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Talking%20to%20children%20about%20coronavirus.pdf

Social Story for Older Children

https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf

Helpful sites for Young People

https://www.thecorner.co.uk/

https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/

https://young.scot/campaigns/national/coronavirus

https://cool2talk.org

Useful Numbers

Please refer to the council main website for daily updates https://www.dundeecity.gov.uk/coronavirus-covid-19

If you have a Child Protection concern please contact: https://www.dundeeprotectschildren.co.uk/

You can also call Dundee Educational Psychology Service for advice on supporting your child's wellbeing: Telephone 01382 432980 <u>dundee.eps@dundeecity.gov.uk</u> www.dundeecity.gov.uk

Accessibility and Inclusion Service for advice and on supporting your child mailto:accessibility.inclusion@dundeecity.gov.uk