

# Ideas for supporting parents/carers, children and young people during Coronavirus (COVID-19)

## **Supporting autism**

### **Autism and Coronavirus (COVID-19)**

https://petervermeulenblog.wordpress.com/2020/03/16/autism-and-the-corona-virus-20-tips/

#### **Helpful Visuals**

https://www.autismfl.org/pandemic-corona

#### **School Closure Kit**

https://blogs.glowscotland.org.uk/er/public/healthierminds/uploads/sites/18270/2020/03/1815 5825/School-Closure-Toolkit.pdf

Scottish Autism Advice Line (general advice not specific to Corona) 01259222022 Tues- Frid 10am-4pm

#### **Dealing with School closure**

https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Coronavirus%20and%20UK%20schools%20closures%20-%20support%20and%20advice.pdf

#### **Movement Breaks**

https://www.thirdspace.scot/wp-content/uploads/2020/03/NAIT-Guidance-for-Movement-Breaks-at-Home.pdf

#### **Talking Mat for Social Distancing**

https://www.talkingmats.com/wp-content/uploads/2013/09/20200319-coronavirus-easy-read-pdf.pdf

## Ideas for structuring your school day

Although it may be tempting to forget about dealing with routines and structure during this time, it can help children and young people feel safe during periods of uncertainty when there is some structure and routine. Ideas for supporting this include:

- Having set times for going to bed and getting up in the morning where possible.
- Build in times for fresh air and exercise
- Create a variety of activities such as games, art, music, play and reading. Helpful websites include: The Literacy Trust

- https://mailchi.mp/literacytrust/we-are-here-to-help-180381?e=67014ad855
- Limit their time on electronic devices where possible
- Respect each other's privacy and give space where you can
- Take time to review the day's activities to help them get a sense of accomplishment.

#### **Helpful websites**

http://www.southendlearningnetwork.co.uk/educationalpsychology

https://blogs.glowscotland.org.uk/er/public/healthierminds/uploads/sites/18270/2020/03/18155825/School-Closure-Toolkit.pdf



If you child has additional support needs

**CALL Scotland** 

https://www.callscotland.org.uk/Home/

Clicker – literacy resources

https://www.cricksoft.com/uk/clicker/free-trial

**Boardmaker Online – free trial** 

https://goboardmaker.com/pages/software-trials

MyStudyBar – A suite of portable Windows freeware applications assembled into one package to support learners with literacy difficulties.

#### https://www.callscotland.org.uk/mystudybar

## **Taking Care of Yourself**

During this time, you may have your own worries and feel stress. This is normal and it is important that you acknowledge your own feelings. Some other tips for self-care are:

- Get out in the fresh air and exercise when you can.
- Focus on practical things you can control e.g. wash your hands
- Maintain connection with others through calls and social media.
- Build in daily activities that you enjoy and help you relax
- If you do feel stressed and anxious take time and be kind to yourself.

You can find a free selection of relaxation, sleep and other resources to support your wellbeing on the "weathering the Storm" section of the Headspace App.

#### PSYCHOLOGICAL VITAMINS 5 A DAY (AT LEAST 5!)

Safety and security
Emotional connections
Giving and receiving attention
A valued social role
Control
Sense of community
Privacy
Acceptance
Stretched in ways that make sense



## Other helpful websites include:

https://www.itv.com/news/central/2020-03-17/self-isolation-protecting-your-mental-health-during-the-coronavirus-outbreak/

https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/

https://www.actionforhappiness.org/

https://www.parentingacrossscotland.org/

#### Talking to children about Coronavirus (COVID-19)

Children will have heard of coronavirus and may have questions that they would like answered. It is important that they hear the key messages from someone they trust such as yourself. Here are some tips to help you to talk to them.

- Listen to your child's concerns and ensure you acknowledge their worries.
- Focus on answering you child's questions with factual information where you can.

- It is ok to say that you don't know the answer to questions but that you can try to find out for them.
- Remember children learn from your response so try to stay calm when you are answering their questions.
- Try and give practical guidance when you can e.g. how to wash hands.

(Adapted from British Psychological Society. You can find the full guidance at:

https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Talking%20to%20children%20about%20coronavirus.pdf

#### **Social Story for Older Children**

https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf

## **Helpful sites for Young People**

https://www.thecorner.co.uk/

https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/

https://young.scot/campaigns/national/coronavirus

https://cool2talk.org

#### **Useful Numbers**

Please refer to the council main website for daily updates https://www.dundeecity.gov.uk/coronavirus-covid-19

If you have a Child Protection concern please contact:

https://www.dundeeprotectschildren.co.uk/

You can also call Dundee Educational Psychology Service for advice on supporting your child's wellbeing:

Telephone 01382 432980

dundee.eps@dundeecity.gov.uk

www.dundeecity.gov.uk

Accessibility and Inclusion Service for advice and on supporting your child mailto:accessibility.inclusion@dundeecity.gov.uk