



Dear Parent/Carer

S4/S5/S6 Progress and Tracking Report with Ratings and SQA Estimates

Enclosed with this letter is a term 4 progress and tracking report, with ratings and SQA Estimates, for your child.

Since the start of this school session, we have been trying our best to encourage and support your child, and every young person in Baldragon Academy, to develop a positive approach to school and learning. You will undoubtedly appreciate that the weeks and months in term 4 are very important, particularly now that your child is working within the Senior Phase towards national qualifications.

All reports have ratings which are explained below. In addition to the ratings, and at a time of their choosing, teachers are expected to provide an action plan comment on your child’s progress on 2 out of the 4 reports issued in the year. You may therefore find that in each report, some teachers will have commented but others not. We have taken this approach to reporting in the Senior Phase as it allows our pupils to receive relevant feedback at times when it matters the most, giving you and your child a more meaningful report.

Explanation of Terms/Grades for Reports

- Working Grade (WG/PG): grade your child is presently working at.
- Effort (E): the extent to which your child works hard, is motivated, participates in the lessons and comes properly prepared.
- Behaviour (B): the extent our child behaves in class, is focused and on task.
- Teacher Action Plan: a comment intended to maximise pupil progress by addressing areas of weakness and strength to be developed.

	Effort	Behaviour
Excellent	Always works conscientiously	Always behaves well
Good	Usually works conscientiously	Usually behaves well
Inconsistent	Makes some effort but capable of more	Sometimes behaves well
Needs improvement	Rarely puts in the effort to make good progress	Serious concerns

National 3, National 4 Qualifications

Qualifications at Level 44, 45, 46 (equivalent to National 4, 5 and Higher)

There is no external examination for these qualifications. Success is determined by a series of unit assessments undertaken within the school. These qualifications are graded as a pass or a fail in this progress report, with a 6 indicating a pass and an 8 a fail.

Grade	Meaning
6	Pass
7	At risk of not achieving
8/9	Fail



National 5, Higher, Advanced Higher Qualifications

The qualification grade for these subjects is determined by your child’s success in the externally assessed SQA exam. There are no unit assessments, but in some subjects, there is a requirement to submit an assignment or folio. If a grade 7 or less is given in this report then your child is at risk of failing and should take action now to remedy this by attending study support and by seeking the advice of their subject teacher.

Grade	1	2	3	4	5	6	7	8	9
Level	A	A	B	B	C	C	D	No Award	No Award

School-College Link Qualifications

A number of our young people are studying these courses at a range of levels at Dundee & Angus College. These courses are not being included in this report and will be reported on separately.

Other School Courses

The focus of this report is on your child’s entitlement of 6 subject qualifications in S4 and 5 qualifications in S5/6. There are no reports for subjects such as PC Passport classes for college pupils, Skills classes in S5/6 and S6 Wider Achievement options. However, these courses are certificated and bring added value to your child’s portfolio of qualifications. Reports for core subjects such as PE, PSE and RME are just for Effort and Behaviour as these courses are not certificated and there is no requirement for grading.

SQA Estimates

As you will be aware, SQA exams are taking place this year for National 5, Higher and Advanced Higher courses. **At National 5, Higher and Advanced Higher, your child’s working grade for each subject area is the SQA estimate grade.** This grade has been submitted to the SQA. These estimates are based on assessment evidence of your child’s attainment over the course of this session. All SQA courses at National 5, Higher and Advanced Higher have been moderated to ensure that national standards have been adhered to. If your child is being presented for units only there will be no working grade or estimate submitted.

Estimates can be used if a pupil cannot attend the exam due to exceptional circumstances or if pupils do not perform to expectation in the exam (please visit the SQA website for more information - [Frequently Asked Questions - Answers to common questions - SQA](#)). In these circumstances the SQA will use the estimate and review the assessment evidence to award the pupil a grade based on their demonstrated attainment. Please note that in previous years most pupils have performed better in their SQA exam than their estimated grades.

The SQA will communicate exam results and all unit/course passes on Tuesday 6 August 2024.

Outstanding Units

Throughout this term pupils may still be working through qualifications at National 2-4 Levels and freestanding units at National 5, Higher and Advanced Higher.

Young people are expected to attend school during their timetabled lessons during study leave to complete this outstanding work. **The SQA deadline for completion of National 2-4 qualifications and freestanding units at National 5, Higher and Advanced Higher is Monday 20 May 2024.**



Learning at Home

There is an expectation that all young people will take responsibility for studying at home. Consistent home study creates good routines for learning and improves qualification grades. For every level, young people should aim for 1 hour per week for each National Qualification and a minimum of 2 hours per week for each Higher/Advanced Higher.

Many additional supports for home learning are available through the Education Scotland National e-Learning Offer:

Baldragon Academy

Visit the Baldragon Academy Website on any device: <http://baldragon.ea.dundee.gov.uk> and click on the tab: **Learning Portal**. There are a variety of links on the home page, including Glow, West OS and e-Sgoil. From this page you will also be able to navigate the **Departmental Launch Pad** on the top right, select the specific subject area and follow the steps to access learning. There are also **How to Guides** for accessing Glow and Microsoft Teams on multiple devices. Your child's teachers have also created Microsoft Teams for their classes so that pupils can access subject lessons and homework directly.

e-Sgoil Study Support 2023-24

Offered at different levels from N4 to Advanced Higher. The Study Support Webinar programme is designed to focus on key aspects of each subject as well as offer hints and tips on how to be successful in assessments.

For a timetable of these sessions and other learning supports, including how to register, please visit: <https://e-sgoil.com/study-support/>

West OS via Glow

All young people can access these resources using the West OS tile on the **Glow Launchpad** or the link on the Baldragon Academy Remote Learning Portal.

With your continuous support we want your child to become a successful learner, a confident individual, a responsible citizen and an effective contributor to the school and wider community. To do this we ask that every pupil comes to school dressed in uniform and prepared to learn and to contribute positively to the learning of others. This involves following the school rules, by behaving safely, behaving positively, showing respect to others and respect for property, trying hard in each and every lesson to achieve their very best and completing homework well and on time. In short, living our school values of respect, achievement, responsibility, honesty and fairness.

As always, thank you for your continuing support. If you have any comments or concerns, please contact your child's guidance teacher to discuss these and /or arrange an appointment via the school email address

baldragonacademy@dundeescchools.scot.

Balgay House

Miss Scott

Craigowl House

Mr McArtney

Kinpurney House

Mrs Fox

Law House

Mr Marshall

Yours sincerely

Mr H McAninch

Headteacher